

## PUPIL DEVELOPMENT GRANT STRATEGY STATEMENT 2026-27

At Ysgol Glan Morfa, we use the Pupil Development Grant to ensure that socio-economic circumstances are not a barrier to success. We identify the needs of our learners at an early stage and provide timely and targeted support to support their academic progress, wellbeing and engagement with school life.

The use of the grant aligns with the priorities of the School Development Plan, focusing on raising standards, improving attendance, supporting wellbeing and ensuring fairness for all learners.

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| Details                                   | Date                           |
|-------------------------------------------|--------------------------------|
| Name of school                            | Ysgol Glan Morfa               |
| Number of Pupils in School                | 229                            |
| Proportion (%) of pupils eligible for PDG | 30.9% (3 year average)         |
| Date of publication of this statement     | 2.10.26                        |
| Date of review                            | 2.10.27                        |
| The statement was authorized by           | School Finance Committee       |
| Leading on the PDG                        | Meilir Tomos (Headteacher)     |
| Governor in charge                        | Tony Venn (Chair of Governors) |

### **Funding Overview**

| Details                                                | Amount  |
|--------------------------------------------------------|---------|
| PDG funding allocation this academic year              | £91,500 |
| PDG funding allocation Early Years this academic year. |         |
|                                                        |         |
| <b>Total budget for this academic year</b>             |         |

## Part A: Strategy Plan

### Statement of Intent

The Pupil Development Grant (PDG) provides additional funding to schools to support learners who face socio-economic disadvantage, as well as looked after or looked after children in the past.

At Ysgol Glan Morfa, we are committed to ensuring that all learners have the opportunity to succeed, regardless of their background or circumstances. We use the Pupil Development Grant strategically to reduce barriers to learning, improve wellbeing and increase opportunities for all children to achieve their full potential.

Our strategy focuses on three main priorities:

- **Academic** – raising standards and accelerating progress by providing targeted resources, interventions and support.
- **Enrichment** – ensuring equal access to activities, visits, experiences and opportunities that broaden learners' horizons.
- **Wellbeing and Behaviour** – providing effective emotional, social and behavioural support to support learners to fully engage with school life.

By using the grant effectively, we aim to reduce achievement gaps, build confidence and resilience, and ensure that all learners have the support and opportunities they need to thrive

### Intended outcomes

This explains the outcomes we are aiming for **by the end of our current strategy plan**, and how we will measure whether they have been achieved.

| Intended outcome                                                                                                                                                                                                                                                                                                                                                                                                                                                                               | Success criteria                                                                                                                                                                                                                                                                                                                                                                                                                                                    |
|------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|---------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <p><b>Academic</b><br/>           Reduce the achievement gaps of vulnerable learners by:</p> <p><b>Enquiries</b></p> <ul style="list-style-type: none"> <li>Invest in resources that further develop our pupils' education e.g. Mathsfactor, Reading Co.</li> </ul> <p><b>Interventions</b></p> <ul style="list-style-type: none"> <li>Identify interventionist groups and ensure that pupils eligible for PDG receive relevant interventions.</li> </ul>                                      | <ul style="list-style-type: none"> <li>At least 80% of pupils receiving interventions will make an expected or improved progress in literacy and numeracy.</li> <li>The school's tracking data will show a reduction in the achievement gap between PDG pupils and their peers.</li> <li>Pupils develop skills according to their age.</li> <li>Catching up following the pandemic.</li> <li>Specific interventions target the weaknesses of the pupils.</li> </ul> |
| <p><b>Enrichment</b></p> <ul style="list-style-type: none"> <li><b>Sports Clubs / Swimming Lessons - Pupils in year 3 receive free swimming lessons.</b></li> <li><b>Educational Visits</b></li> <li><b>Instrumental Lessons</b></li> </ul> <p>We use the PDG grant to offer a reduction in costs for educational visits e.g. the Llangrannog tour and in the costs of instrumental lessons.</p>                                                                                               | <ul style="list-style-type: none"> <li>Ensure that cost is not a barrier to participation.</li> <li>Increase the proportion of PDG pupils taking part in visits, clubs and extra-curricular activities.</li> <li>Pupils develop socially and have the same experiences as their peers.</li> <li>Pupils develop important life skills and skills.</li> </ul>                                                                                                         |
| <p><b>Wellbeing</b><br/> <b>We use the Pupil Development Grant to</b></p> <ul style="list-style-type: none"> <li>Training additional staff on the Thrive project</li> <li>Replace a special "Wellbeing Class" provision where pupils in the School are allowed to attend the provision when required. This provision includes ELSA/Art Therapy/Lego Therapy sessions and lunchtime call-in sessions.</li> <li>Train another member of staff in wellbeing and empathy interventions.</li> </ul> | <ul style="list-style-type: none"> <li>Improvement in Thrive and Rise scores.</li> <li>Decrease in behaviour referrals.</li> <li>Improved attendance among target pupils.</li> <li>Pupils are given sessions to suit their needs.</li> <li>Pupils develop resilience, social skills, collaboration.</li> <li>Develop self-confidence, personal skills and self-esteem.</li> </ul>                                                                                   |
| <p><b>Behaviour</b></p> <ul style="list-style-type: none"> <li>Send pupils who are struggling with emotions and exhibiting anxious behaviour to work with Vocational activities in order to</li> </ul>                                                                                                                                                                                                                                                                                         | <ul style="list-style-type: none"> <li>Pupils are happier.</li> <li>Pupils raise self-confidence</li> <li>Pupils develop into valued members of the community.</li> </ul>                                                                                                                                                                                                                                                                                           |

|                                                                |                                                                           |
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| improve their wellbeing/behaviour and develop self-confidence. | <ul style="list-style-type: none"> <li>• Increase aspirations.</li> </ul> |
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#### **Activity in this academic year 2026-27**

This details how we plan to spend our PDG **this academic year** to address the challenges listed above.

#### **Learning and teaching**

##### **Budgeted cost: £81,500**

| Activity                                                                      | Evidence supporting this approach                                                                                                                                                                              |
|-------------------------------------------------------------------------------|----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Employing assistants who provide various interventions for our pupils.</b> | <ul style="list-style-type: none"> <li>• Provide interventions in the lower, middle and upper school following the pandemic.</li> <li>• Intervention Data</li> <li>• Progress in the pupils' books.</li> </ul> |

#### **Wider strategies (for example and where relevant, Health and Wellbeing, Curriculum and Qualifications, Leadership and Aspiration Building)**

##### **Budgeted cost: £10,000**

| Activity                           | Evidence supporting this approach                                                                    |
|------------------------------------|------------------------------------------------------------------------------------------------------|
| <b>Employing a Music Therapist</b> | Supporting learners with emotional and regulatory needs through individual and small group sessions. |
| <b>Wellbeing Assistant</b>         | Monitor progress through individual wellbeing targets, pupil attendance and feedback.                |

#### **Community Schools.**

| Activity                                                    | Evidence supporting this approach                                                                                                                                                                                                                                  |
|-------------------------------------------------------------|--------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------|
| <b>Training another member of staff at ELSA.</b>            | Vulnerable pupils receive opportunities to socialise, build confidence and develop new skills.                                                                                                                                                                     |
| <b>Parents come in to assist with the reading sessions.</b> | Pupils To receive additional support with their reading skills. <ul style="list-style-type: none"> <li>• Workshops for parents.</li> <li>• Family reading club.</li> <li>• Family welfare events.</li> <li>• Holding meetings with vulnerable families.</li> </ul> |



**Ysgol Glan Morfa**

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**Ffôn/Tel:** 02920 483663

**Pennaeth/Headteacher:** Meilir Tomos CPCP/NPQH

**Dirprwy/Deputy:** Miss Bethan Jenkins

[www.ysgolglanmorfa.co.uk](http://www.ysgolglanmorfa.co.uk)

**Total cost of applications: £91,500**

## **Part B: Review of previous academic year results**

### **PDG Results**

This details the impact our PDG activity had on pupils in the 2025-26 academic year

#### **2025-26**

##### **Academic**

*42 pupils took part in literacy and numeracy interventions. The majority of pupils made progress against their individual targets.*

##### **Wellbeing**

*38 pupils received Thrive, ELSA or therapy support. The majority of pupils showed improvements in self-regulation and confidence.*

##### **Enrichment**

*Pupils received financial support for residential visits, instrumental lessons and extra-curricular activities, ensuring that cost was not a barrier to participation.*

| <b>Application</b> | <b>Provider</b>                     |
|--------------------|-------------------------------------|
| Thrive             | Fronting the Challenge Projects Ltd |
| Reading Co         | Alex Knott                          |
| Space              | Prodeo LTD                          |