



Ysgol Glan Morfa

**Adroddiad Blynyddol y Corff  
Llywodraethol i'r Rhieni.**

**2024/25**

**Governing Body's Annual  
Report to Parents.**

**Hydref 2025 / Autumn 2025**

**Adroddiad Blynyddol 2024-25 Annual Report**

**Neges gan y Cadeirydd / A message from the Chair**

Annwyl bawb,

Wrth i olygfeydd a synau'r Nadolig lenwi ein cymunedau a'n cartrefi, mae'r disgwyl am yr ŵyl yn tyfu'n fwy o ddydd i ddydd. Cyn i ni gymryd egwyl haeddiannol dros y gwyliau, hoffwn estyn fy niolechgarwch diffuant i bawb sy'n rhan o'n hysgol.

Mae'r flwyddyn academiaidd hon wedi bod yn llawn profiadau cyfoethog ac ychwanegiadau gwerthfawr i'n hysgol. Ymhlith y mwyaf nodedig mae datblygiadau addysgeg o fewn y dosbarthiadau derbyn a meithrin newydd, dan arweiniad arbennig Mrs McGuire-Morris, ac wrth gwrs ein uchafbwynt sef ein hadroddiad Estyn rhagorol. Mae'r cydnabyddiaeth hon yn dyst i ymroddiad y Llywodraethwyr a'r athrawon, gan osod ein hysgol fel safle o ragoriaeth ac yn fodel ar gyfer addysg cyfrwng Cymraeg. Mae'r llwyddiant hwn yn llwyddiant i ni i gyd; ni fyddai wedi bod yn bosibl heb eich cefnogaeth ddiysgog fel cymuned ysgol.

Hoffwn hefyd gydnabod yn ffurfiol ein hathrawon a'n staff cymorth am eu gwaith diwyd a pharhaus. Maent yn gweithio'n ddiflino i greu amgylchedd meithringar sy'n galluogi ein plant i ffynnu a datblygu. **Diolch o galon i chi gyd.**

Ar ran y Corff Llywodraethol, dymunaf Nadolig llawen a Blwyddyn Newydd Dda i chi oll. Edrychwn ymlaen at goesawu'r plant yn ôl yn y Flwyddyn Newydd, yn llawn egni ac yn barod i rannu eu straeon hyfryd.

**Mr Tony Venn**

Cadeirydd y Llywodraethwyr

Ysgol Glan Morfa

Dear all,

As the sights and sounds of Christmas fill our communities and homes, the anticipation for the festive season is growing. Before we break for the holidays, I would like to extend my gratitude to everyone involved with our school.

This academic year has been filled with wonderful experiences and additions to the school, most notably the new pedagogy of our reception and nursery classes, driven by the wonderful Mrs McGuire-Morris and the highlight being our exceptional Estyn report. This validation is a tremendous achievement for the Governors and teachers, identifying our school as a site of high achievement and a model for Welsh medium education. This success is shared by us all; we could not have achieved it without the unwavering support of you, our school community.

I would also like to formally recognise our teachers and support staff for their continued diligence. They work tirelessly to provide the nurturing environment that allows our children to thrive. **Diolch yn fawr to you all.**

On behalf of the Governing Body, I wish you a joyous Christmas and a Happy New Year. We look forward to seeing the children return, ready to share their stories from the break.

Mr Tony Venn

Chair of Governors

**Ysgol Glan Morfa**

## **Adroddiad Blynyddol 2024/25 - Annual Report 2024/25**

### **Datganiad o genhadaeth:**

- Datblygu pob plentyn hyd eithaf eu gallu yn gorfforol, yn emosiynol, yn gymdeithasol ac yn addysgiadol.
- Sicrhau cyfle cyfartal i dderbyn addysg o ansawdd uchel sy'n gwerthfawrogi cyfraniad pawb.
- Datblygu disgyblion sydd ag agwedd gadarnhaol at ysgol a dysgu parch tuag at anghenion eu cyd-ddisgyblion.
- Creu awyrgylch sydd yn hybu annibyniaeth a hyder o fewn ein disgyblion. Awyrgylch sydd yn symbylu dysgu.
- Meithrin Cymry Cymraeg cyflawn sydd yn falch o'u Cymreictod a'u diwylliant ac hefyd yn gwerthfawrogi dwyieithrwydd.
- Datblygu disgyblion sydd yn parchu rheolau o fewn yr ysgol a'r gymdeithas.
- Annog plant i wneud eu gorau.

### **Mission Statement:**

- Develop all children to their best of abilities physically, emotionally, and socially.
- Ensuring equality of opportunity to receive high quality education that values everyone's contribution
- Develop pupils to have a positive attitude towards school and learning and showing respect for the needs of their fellow pupils.
- Create an atmosphere that promotes independence and confidence within our pupils. An atmosphere that stimulates learning.
- Foster complete fluent Welsh speakers who are proud of their Welshness and culture and appreciate bilingualism.
- Developing pupils who respect rules within the school and society.
- To encourage children to do their very best.

### **Am y Corff Llywodraethol:**

Mae'r llywodraethwyr yn dod o amrywiaeth o gefndiroedd a phrofiadau ac yn gweithio'n agos gyda'r pennaeth a'r ysgol. Rydym yn llunio nodau a pholisïau'r ysgol. Nid oes gan unrhyw lywodraethwr unigol awdurdod trosfwaol; mae'r corff llywodraethol yn ei gyfanrwydd yn dirprwyo pwerau i'r is-bwyllgorau. Fodd bynnag, mae gan y cadeirydd, yr awdurdod i ymateb i lythyron, ymdrin ag argyfyngau a chysylltu â'r pennaeth heb orfod troi yn gyson at y corff llywodraethol llawn.

Mae'r corff llywodraethol yn rhan hanfodol o arweinyddiaeth yr ysgol ac mae ein rôl o ran datblygu gwaith ysgol yn cael ei harolygu'n annibynnol. Mae'r pennaeth, staff a'r llywodraethwyr yn gweithio fel tîm unedig ac yn ymroddedig i wireddu ein gweledigaeth ar gyfer rhagoriaeth.

Cyfarfu'r Corff Llywodraethol chwech gwaith eleni.

### **About the Governing Body:**

Governors come from a variety of backgrounds and experiences and work closely together with the Headteacher and the school. We formulate the aims and policies of the school. No individual governor has any overarching authority; sub-committees have delegated powers awarded by the governing body as a whole. The chair, however, has the authority to answer letters, deal with emergencies and liaise with the Headteacher without constant recourse to the full governing body.

The governing body is a vital part of the school's leadership and our role in developing the work of the school is independently inspected. The Headteacher, staff and governors work as a united team dedicated to realising our vision for excellence.

The full governing body met six times this year.

#### **Aelodau'r Corff Llywodraethol / Governing Body Members 2024/25**

Mr Tony Venn	<b>Cadeirydd / Chair</b>
Mrs Tina Lee-Webb	<b>Is-Gadeirydd / Vice Chair</b>
Mr Meilir Tomos	<b>Pennaeth / Headteacher</b>
Mr Tony Venn	<b>Llywodraethwr Cymunedol / Community Governor</b>
Mr Andrew Regan	<b>Rhiant Lywodraethwr / Parent Governor</b>
Swydd Wag	<b>Llywodraethwyr Cymunedol / Community Governor</b>
Ms Krstie Lambert	<b>Rhiant Lywodraethwr / Parent Governor</b>
Dr Sara Williams	<b>Rhiant Lywodraethwr / Parent Governor</b>
Mrs Tina Lee-Webb	<b>Rhiant Lywodraethwr / Parent Governor</b>
Mrs Mafalda Costa	<b>Rhiant Lywodraethwr / Parent Governor</b>
Cynghorydd / Cllr Huw Thomas	<b>Llywodraethwyr yr Awdurdod Lleol / Local Authority Governor</b>
Miss Jessica Brown	<b>Llywodraethwyr yr Awdurdod Lleol / Local Authority Governor</b>
Mr Stuart Pearson	<b>Llywodraethwyr yr Awdurdod Lleol / Local Authority Governor</b>
Miss Bethan Jenkins	<b>Cynrychiolydd Athrawon / Teacher Representative</b>
Mr Rhys Jenkins	<b>Cynrychiolydd y Staff Ategol / Non-teaching staff Representative.</b>
Ms Eve Carron	<b>Clerc y Llywodraethwyr / Governing Body Clerk</b>

## **IS-BWYLLGORAU LLYWODRAETHWYR UNIGOL**

Mae'r corff llywodraethol yn gweithredu system o is-bwyllgorau sy'n adrodd bob tymor i'r corff llywodraethol llawn. Mae pob is-bwyllgor yn rheoli, cefnogi a goruchwyllo gwahanol feysydd o fywyd yr ysgol. I fod yn effeithiol, mae ymweliadau rheolaidd i'r ysgol yn digwydd, gyda chyfleoedd i rannu digwyddiadau hyfforddi ac i gysylltu'n agos â gwahanol aelodau o staff yn eu meysydd cyfrifoldeb.

## **INDIVIDUAL GOVERNORS' SUB-COMMITTEES**

The governing body operates a system of sub-committees, reporting each term to the full governing body. Each sub-committee manages, supports and oversees different areas of school life. To be effective, regular visits to the school take place, with opportunities to share training events and to link closely with different members of staff and their areas of responsibility.

### **Is-bwyllgorau / Sub-committees**

Cwricwlwm, Safonau a Pholisi—Curriculum, Standards & Policy.

Cyllid a Staffio —Finance & Staffing.

Adeiladau a Thiroedd/Iechyd a Diogelwch—Buildings & Premises/Health & Safety.

### **Is-bwyllgor Cwricwlwm, Safonau a Pholisi:**

Cyfarfu'r Pwyllgor hwn chwe gwaithyn ystod flwyddyn. Cytunwyd gan y corff llywodraethol llawn y byddai'r Pwyllgor yn cynnwys cylch gwaith safonau, addysgu a pherfformiad oherwydd y gorgyffwrdd dyletswyddau rhwng y ddau bwyllgor.

Mae'r pwyllgor yn adolygu:

- Pa mor dda y mae'r ysgol yn gwneud?
- Sut rydym fel llywodraethwyr yn gwybod?
- Beth sydd angen newid?

Er mwyn ateb y cwestiynau hyn, mae'r Pwyllgor yn monitro ac yn gwerthuso cyflawniad a chynnydd ledled yr ysgol mewn perthynas â data perfformiad yr ysgol, lleol, teulu o ysgolion a data perfformiad cenedlaethol, yn ogystal â'r effaith y dysgu a'r addysgu ar safonau a chynnydd disgyblion. Mae'r Pwyllgor yn gwerthuso'r canfyddiadau adolygiadau mewnol a monitro/adborth ac yn cefnogi'r tîm strategol wrth adolygu'r ddarpariaeth i gefnogi gwelliant parhaus yr ysgol.

Bydd y Pwyllgor yn ystyried argymhellion adolygiadau allanol yr ysgol gan gynnwys Estyn, Llywodraeth Cymru, adolygiadau consortiwm a'r awdurdod lleol, ac yn cytuno ar gamau angenrheidiol i fynd i'r afael ag unrhyw faterion a nodwyd drwy adolygiad allanol ac yna monitro gweithrediad unrhyw gynllun y cytunwyd arno. Mae'r Pwyllgor yn cyflwyno ac yn gwerthuso'u cyfraniad y corff llywodraethu tuag at y

cynllun gwella ysgol. Mae hefyd yn cynghori'r corff llywodraethol ar rwymedigaethau statudol yr ysgol ynghylch y cwricwlwm cenedlaethol a sicrhau bod yr ysgol yn darparu cwricwlwm eang a chytbwys ar gyfer pob un disgybl.

### **Curriculum Standards and Policy Sub-Committee:**

This committee met six times throughout the year. It was agreed by the full governing body that the committee would include the standards, performance and teaching remit because of the overlap of duties between the two committees.

The committee reviews:

- How well is the school doing?
- How do we as governors know?
- What needs to change?

To answer these questions, the committee monitors and evaluates achievement and progress throughout the school in relation to school-based, local, family of schools and national performance data, as well as the impact of learning and teaching standards and pupil progress. The committee evaluates the findings of internal reviews and monitoring/feedback and supports the strategic team in reviewing provision to support sustained school improvement.

The committee considers recommendations from external reviews of the school including Estyn, Welsh Government, Consortium and Local Authority reviews, and agrees the actions needed to address any issues identified through external review and to regularly monitor the implementation of any agreed plan. The committee delivers and evaluates the governing body's contribution to the School Improvement Plan. It also advises the governing body on the school's statutory obligations regarding the National Curriculum ensuring that the school is providing a broad and balanced curriculum for all.

### **Is-Bwyllgor Cyllid a Staffio:**

Cyfarfu'r is-bwyllgor cyllid a staffio chwe gwaith y flwyddyn hon er mwyn sefydlu blaenoriaethau ar gyfer gwariant a sicrhau bod rhain yn rhoi cymorth i reolwyr yr ysgol a chynlluniau gwella'r ysgol. Mae'n ystyried dosbarthiad y gyllideb o ran y cynllun gwella ysgol yn fanwl ac yn creu cynllun ariannol strategol ar gyfer yr ysgol sy'n cydymffurfio â chanllawiau'r awdurdod lleol. Mae'r Pwyllgor hwn yn argymhell cynllun gwario bob blwyddyn i'r corff llywodraethu ac yn pennu terfynau dirprwyo ariannol i'r pennaeth yn flynyddol.

Mae'r Pwyllgor yn craffu ar adroddiadau yn rheolaidd ar y cyfrifon a phrosesau ariannol ac unrhyw amrywiannau o'r cynllun gwariant y cytunwyd arno, yn ymchwilio iddynt ac yn adrodd i'r corff llywodraethol. Caiff prosesau cyllidebol ac ariannol yr ysgol eu monitro gan y Pwyllgor er mwyn sicrhau y cydymffurfir â rheoliadau ariannol bob amser. Mae'n sicrhau bod cyfrifon yr ysgol yn cael eu cynnal yn gywir i hwyluso'r gwaith archwilio a monitro argymhellion yr archwilwyr allanol. Mae'r Pwyllgor wedi parhau i gydweithio'n agos â phwyllgorau eraill i helpu i wella strwythur, adnoddau a chyfleusterau'r ysgol, gan gadw at y gyllideb lem a roddwyd i ni. Mae'r Pennaeth a'r rheolwr busnes yn adrodd i'r Pwyllgor bob tymor.

### **Staffing & Finance Sub-Committee:**

The Staffing and Finance Sub-Committee met six times this year and establishes priorities for expenditure and ensures that these support school management and improvement plans. It considers in detail the distribution of the budget in relation to the school improvement plan and maintains a strategic financial plan for the school that meets Local Authority guidelines. This committee recommends a spending plan each year to the governing body and determines annually the limits of financial delegation to the Headteacher.

The committee scrutinises regular reports on accounts and financial processes and investigates variances from the agreed spending plan, reporting them to the governing body. The committee monitors the school's financial and budgetary processes and ensures that financial regulations are always complied with. It checks that school accounts are maintained accurately to facilitate external audits and monitors auditors' recommendations. The committee has continued to work closely with the other committees to help enhance the structure, resources and facilities of the school, whilst always adhering to the strict budget provided to us. The Headteacher and school business manager report to this committee on a termly basis.

### **Is-Bwyllgor Adeiladau a Thiroedd / Iechyd a Diogelwch:**

Mae'r Pwyllgor yn cynnal awdit iechyd a diogelwch y safle ysgol bob blwyddyn yn ogystal â gweithdrefnau adolygu yn yr ysgol. Mae'r Pwyllgor hwn yn rhoi cymorth i'r pennaeth a'r rheolwr cyfleusterau ar yr holl faterion cysylltiedig i adeilad a thiroedd yr ysgol, diogelwch ac iechyd a diogelwch. Mae'n paratoi datganiad blynyddol ar flaenoriaethau ar gyfer gwaith cynnal a chadw, adnewyddu a datblygu, mewn cydweithrediad â thîm strategol yr ysgol, ac yn sicrhau bod yr ysgol yn cael "gwerth gorau" yn y gwasanaethau a ddarperir. Mae'r Pwyllgor yn sicrhau bod cyfrifoldeb y corff llywodraethu ynghylch hygrychedd yn cael eu rhyddhau o dan Ddeddf Cydraddoldeb 2010.

### **Buildings & Premises / Health & Safety Sub-Committee:**

The committee carries out Health and Safety Inspections of the school premises annually as well as reviewing procedures at the school. This committee provides support to the Headteacher and Facilities Manager on all matters related to the school premises and grounds, security and health and safety. It prepares, in collaboration with the school's strategic team, an annual statement of priorities for maintenance, refurbishment and development and ensures that the school obtains "best value" in the services provided. The committee ensures that the governing body's responsibilities regarding accessibility are discharged under the Equality Act 2010.

### **Adolygu Polisiâu:**

Mae'r holl bolisiâu yn cael eu hadolygu mewn ymgynghoriad â nifer o wahanol grwpiau o unigolion yn dibynnu ar eu math a sut y maent i gael eu gweithredu yn yr ysgol. Gall ymgynghori fod ar waith gyda myfyrwyr, staff, rhieni, llywodraethwyr, awdurdodau lleol a chyrff neu sefydliadau eraill fel y bo'n briodol. Yna, adolygir a chymeradwir y polisiâu gan y corff llywodraethol cyn eu gweithredu.

**Policy Review:**

All policies are reviewed in consultation with several different groups of individuals depending on their type and how they are to be implemented into the school. Consultation can take place with students, staff, parents, governors, Local Authority and other bodies or organisations as appropriate. Policies are then reviewed and approved by the Governing Body before they are implemented.



Y cynllun gwella ysgol yw ein dull strategol o helpu i wella ansawdd y ddarpariaeth yn Ysgol Glan Morfa sy'n arwain at y safonau uchaf sy'n gyraeddadwy ar gyfer ein disgyblion. Rydym yn addasu'r cynllun o bryd i'w gilydd ac adolygu i fesur effaith gweithredoedd ein cynllun gwella.

Mae crynodeb o'r prif flaenoriaethau ar gyfer 2024/25 wedi'u crynhoi isod:

**2024/25**

<b><u>Blaenoriaeth</u></b>	<b><u>Cwestiynau Mawr</u></b>
<b><u>Blaenoriaeth 1</u></b>	<b>Sut gallwn ni herio ein disgyblion ymhellach o fewn y dosbarth, ardaloedd allanol ac mewn sgiliau sylfaenol gan feithrin a datblygu annibyniaeth, a gwytnwch ein dysgwyr ar draws pob maes dysgu.</b>
<b><u>Blaenoriaeth 2</u></b>	<b>Sut gallwn ni fireinio ein harferion asesu a chwricwlwm i sicrhau eu bod yn cefnogi ac olrhain cynnydd disgyblion yn effeithiol ar hyd eu taith academaidd.</b>
<b><u>Blaenoriaeth 3</u></b>	<b>Pa gymorth wedi'i dargedu a datblygiad proffesiynol y gallwn ei ddarparu i'n harweinwyr ysgol newydd i sicrhau eu bod yn trosglwyddo'n effeithiol a'u bod yn llwyddo yn eu rolau?</b>
<b><u>Blaenoriaeth 4</u></b>	<b>Sut gallwn ni wella ein darpariaeth llesiant, cymorth ar gyfer anghenion ychwanegol, grwpiau penodol o ddysgwyr a strategaethau gwahaniaethu i greu amgylchedd dysgu cynhwysol a chefnogol i bob disgybl?</b>

Mae ymrwymiad i ddarparu profiadau dysgu ar gyfer pob disgybl, sy'n arwain at ganlyniadau rhagorol ac anelu am ragoriaeth barhaus ansawdd uchel wrth wraidd ein gwaith. Mae hyn, ynghyd â'n hethos Cymreig nodedig sy'n parhau i fod yn flaenoriaeth. Fodd bynnag, gellir ond cyflawni hyn gyda ffoecs clir ar ddatblygu staff (a disgyblion) i ddatblygu eu doniau a chyflawni eu potensial llawn. Yn *ein cynllun gwella ysgol gynllunio i gysylltu gyda'r broses hunan-arfarnu ysgol* gyfan. Bydd holl rheoli perfformiad a chynllunio gwella ardal yn cysylltu'n agos â chylch cynllunio ysgol gyfan. Credwn fod hyn yn hollbwysig o ran helpu'r ysgol i adnabod ei hun yn dda ac yn gywir gall blaenoriaethu meysydd i'w gwella o fewn y cyfnod penodedig.

**Blaenoriaethau'r Cynllun Gwella Ysgol 2025/26:**

2025-26

<b>Blaenoriaeth</b>	<b>Beth</b>	<b>Rhesymeg</b>
<b><u>Blaenoriaeth 1</u></b>	<b>Sut allwn ni ddatblygu ymhellach i roi cyfle i ddisgyblion gymhwyso eu medrau Cymraeg a'i sgiliau llythrennedd ar draws y cwricwlwm?</b>	<p>Mae'r flaenoriaeth hon yn adlewyrchu argymhellion yr arolygwyr Estyn yn 2025, a nododd y pwysigrwydd o sicrhau bod disgyblion yn cael cyfleoedd cyson ac ystyrlon i gymhwyso eu medrau Cymraeg a'u sgiliau llythrennedd ar draws y cwricwlwm cyfan. Trwy ddatblygu hyn ymhellach, gallwn gryfhau hyder a rhuglder ie, sicrhau bod y Gymraeg yn rhan naturiol o'u profiadau dysgu bob dydd, a chyfrannu'n uniongyrchol at gynnal a datblygu diwylliant dwyieithog bywiog yn ein hysgol a'n cymuned.</p>
<b><u>Blaenoriaeth 2</u></b>	<b>Sut allwn ni greu gweithgareddau mwy heriol sy'n galluogi disgyblion i gymhwyso eu medrau rhif yn effeithiol ar draws y cwricwlwm, gan sicrhau eu bod yn heriol ac addas i'w hanghenion datblygiadol?</b>	<p>Mae'r ysgol wedi dewis datblygu'r flaenoriaeth hon mewn ymateb i sylwadau gan arolygwyr Estyn yn ystod ein harolwg diweddar, lle nodwyd bod llai o her yn y tasgau rhifedd a gynigir ar draws y cwricwlwm o gymharu â'r her a welir yn y gwersi Mathemateg penodol.</p> <p>Er bod disgyblion yn dangos dealltwriaeth dda o gysyniadau mathemategol mewn gwersi pwrpasol, mae angen gwneud mwy i sicrhau eu bod yn cymhwyso'r sgiliau hynny yn hyderus mewn cyd-destunau trawsgwricwlaidd. Rydym am feithrin gallu'r disgyblion i drosglwyddo, addasu a defnyddio eu medrau rhif mewn sefyllfaoedd iawn' sy'n berthnasol ac ystyrlon.</p>

		<p>Drwy ddatblygu'r maes hwn, ein nod yw sicrhau lefelau priodol o her a dyfnder meddwl mewn pob maes dysgu, gan gryfhau meddwl rhesymegol, datrys problemau ac annibyniaeth—sgiliau craidd sy'n hanfodol ar gyfer y dyfodol.</p>
<p><b><u>Blaenoriaeth 3</u></b></p>	<p><b>Sut allwn ni ddatblygu a chysoni addysgeg effeithiol ar draws yr ysgolion amrywiol, gan rannu arfer da ac ymateb i anghenion penodol pob cyd-destun? (Cwestiynu, dysgu annibynnol, triawdau)</b></p>	<p>Mae cydweithio rhwng ysgolion yn cynnig cyfle gwerthfawr i sicrhau bod pob dysgwr, waeth beth fo'u cyd-destun, yn elwa ar addysgeg effeithiol, arloesol ac ymatebol. Wrth i'n clwstwr o ysgolion barhau i dyfu mewn amrywiaeth o ran poblogaeth, lleoliad ac adnoddau, mae'n hanfodol ein bod yn datblygu dulliau cyson o addysgu sy'n sensitif i anghenion penodol pob cymuned ysgol.</p> <p>Drwy rannu arferion da, cynllunio ar y cyd a chreu cyfleoedd i staff ddysgu gan ei gilydd, gallwn leihbau a chodi safonau addysgu ar draws y clwstwr. Mae hyn yn arbennig o bwysig mewn cyfnod o newid cenedlaethol yn y cwricwlwm, lle mae dehongliad lleol o'r Pedwar Diben a'r Meysydd Dysgu a Phrofiad yn amrywio.</p> <p>Mae'r flaenoriaeth hon yn ceisio meithrin diwylliant o ddysgu proffesiynol parhaus a chydweithredol, gan alluogi ysgolion i rannu dulliau llwyddiannus, ymateb yn hyblyg i'w cyd-destunau penodol, ac yn y pen draw, sicrhau gwell canlyniadau i'n holl ddysgwyr.</p>

<p><b><u>Blaenoriaeth 4</u></b></p>	<p><b>Sut ydym ni'n sicrhau bod pob disgybl sydd angen cefnogaeth lles yn cael mynediad amserol ac effeithiol at ymyrraethau priodol, megis Thrive, ac sut ydym ni'n monitro effaith y ddarpariaeth honno dros amser?</b></p>	<p>Mae llesiant disgyblion yn sail i bob agwedd ar eu profiad dysgu. Yn ystod y flwyddyn ddiwethaf, rydym wedi adnabod cynnydd mewn anghenion emosiynol ac ymddygiadol ymhlith ein disgyblion, sy'n dangos ychydig o feithiau sy'n galw am ein sylw ac ymateb targedig.</p> <p>Yn ogystal â'n arsylwadau a'n profiadau mewn staff, <b>astudiaeth lles emosiynol Llywodraeth Cymru</b> a gyflawnodd holiadur yn ddiweddar hefyd amlygwyd rhai pryderon sy'n berthnasol i ni (fel tystiolaeth o lai o teimladau diogelwch neu frys am eglurder mewn rhesymau pryder). Mae hyn yn dangos bod angen i ni ymateb yn strwythuredig a chynhwysfawr fel ysgol.</p> <p>Er bod dulliau megis <b>Thrive</b> eisoes wedi cael eu gweithredu yn rhannol, mae angen sicrhau eu bod yn digwydd <b>yn fwy cyson, wedi'u targedu'n bwrpasol</b>, ac o dan fonitro manwl. Mae'n hanfodol ein bod yn:</p> <ul style="list-style-type: none"> <li>• Adnabod y disgyblion sydd angen ymyrraeth yn gynnar,</li> <li>• Paru pob disgybl â'r <b>ymyrraeth gywir ar yr adeg iawn</b>,</li> <li>• Defnyddio data ac asesiad emosiynol i werthuso'r effaith.</li> </ul>
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		<p>Drwy sefydlu'r flaenoriaeth hon, ein nod yw creu system genedlaethol o:</p> <ol style="list-style-type: none"> <li>1. Gweithredu cynhwysfawr sy'n ymateb i adborth o'r holiadur lles Llywodraeth Cymru</li> <li>2. Ymyriadau llesiant mwy cyson a chytbwys i bob disgybl</li> <li>3. Monitro data llesiant a gwella dilyniant staff a rhieni</li> <li>4. Cefnogi hyder staff mewn ymateb proffesiynol ac effeithiol i anghenion emosiynol y plant</li> </ol> <p>Yn y bôn, rydym yn gweithio tuag at adeiladu amgylchedd lle gall pob plentyn deimlo'n ddiogel, deallus a chefnogol— ac lle mae llesiant yn cael ei annog fel rhan o brofiad dysgu o safon.</p>
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### **SCHOOL IMPROVEMENT PRIORITIES 2024/2025**

The school improvement plan is our strategic approach to help continually improve the quality of provision at Ysgol Glan Morfa leading to the highest standards achievable for all our pupils. Our improvement plan is modified periodically and reviewed to measure the impact of our actions.

A summary of the main priorities for 2024/25 is summarised below:

<b>Priorities</b>
<b>How can we further challenge our pupils within the classroom, outdoor areas and in</b>

**basic skills fostering and developing independence, and the resilience of our learners across all areas of learning.**

**Priority 2**

**How can we refine our assessment and curriculum practices to ensure that they effectively support, and track pupils' progress throughout their academic journey?**

**Priority 3**

**What targeted support and professional development can we provide for our new school leaders to ensure they transition effectively and succeed in their roles?**

**Priority 4**

**How can we improve our wellbeing provision, support for additional needs, specific groups of learners and differentiation strategies to create an inclusive and supportive learning environment for all pupils?**

At the heart of our work is the commitment to providing high quality learning experiences for all pupils, which leads to outstanding outcomes and continually aims for excellence. This, coupled with our distinctive Welsh ethos remains a constant priority. However, this can only be achieved with a clear focus on developing staff (and pupils) to develop their talents and maximise their full potential. Our school improvement plan is designed to link with the whole-school self-evaluation process. All performance management and area improvement planning will link closely to the whole-school planning cycle. We believe this is crucial in helping the school to know itself well and can accurately prioritise areas for improvement within the set period.

**School Improvement Plan Priorities 2025/26**

**2025-26 Priorities**

<b>Priority</b>	<b>What?</b>	<b>Logic</b>
<b>Priority 1</b>	<b>How can we develop further to give pupils the opportunity to apply their Welsh skills and</b>	This priority reflects the recommendations of the Estyn inspectors in 2025, who noted the importance of ensuring that pupils have consistent and meaningful opportunities to

	<p><b>literacy skills across the curriculum?</b></p>	<p>apply their Welsh skills and literacy skills across the whole curriculum. By developing this further, we can strengthen confidence and fluency, ensure that the Welsh language is a natural part of their everyday learning experiences, and contribute directly to maintaining and developing a vibrant bilingual culture in our school and community.</p>
<p><b><u>Priority 2</u></b></p>	<p><b>How can we create more challenging activities that enable pupils to apply their numerical skills effectively across the curriculum, ensuring that they are challenging and suited to their developmental needs?</b></p>	<p>The school has chosen to develop this priority in response to comments from Estyn inspectors during our recent inspection, where it was noted that there is less challenge in the numeracy tasks offered across the curriculum compared to the challenge seen in the specific Maths lessons.</p> <p>While pupils demonstrate a good understanding of mathematical concepts in bespoke maths lessons, more needs to be done to ensure they apply those skills confidently in cross-curricular contexts. We want to foster the pupils' ability to transfer, modify and use their number skills in real life relevant and meaningful situations.</p> <p>By advancing this area, we aim to achieve appropriate levels of challenge and depth of thought in all areas of learning, strengthening logical thinking, problem-solving, and independence — core skills that are essential for the future.</p>

<p><b><u>Priority 3</u></b></p>	<p><b>How can we develop and standardise effective pedagogy across the various schools, sharing good practice and responding to the specific needs of each context? (Questioning, independent learning, triads)</b></p>	<p>Collaboration between schools offers a valuable opportunity to ensure that all learners, regardless of their context, benefit from effective, innovative and responsive pedagogy. As our cluster of schools continues to grow in diversity in population, location and resources, it is essential that we develop consistent approaches to teaching that are sensitive to the specific needs of each school community.</p> <p>By sharing good practice, collaborative planning and creating opportunities for staff to learn from each other, we can reduce and raise teaching standards across the cluster. This is particularly important in a period of national curriculum change, where local interpretations of the Four Purposes and Areas of Learning and Experience vary.</p> <p>This priority seeks to foster a culture of continuous and collaborative professional learning, enabling schools to share successful approaches, respond flexibly to their specific contexts, and ultimately, ensure better outcomes for all our learners.</p>
<p><b><u>Priority 4</u></b></p>	<p><b>How do we ensure that all pupils in need of wellbeing support have timely and effective access to appropriate interventions, such as Thrive, and how do we monitor the impact of that provision over time?</b></p>	<p>Pupils' well-being underpins all aspects of their learning experience. In the past year, we have identified an increase in emotional and behavioural needs among our pupils, which shows a few facts that call for</p>

		<p>our attention and targeted response.</p> <p>In addition to our observations and experiences among the staff, a <b>Welsh Government’s emotional wellbeing study</b> which involved a recent questionnaire also highlighted some concerns that are relevant to us (such as evidence of reduced feelings of security or urgency for clarity in reasons for concern). This shows that we need to respond in a structured and comprehensive way as a school.</p> <p>While methods such as <b>Thrive</b> have already been partially implemented, it is necessary to ensure that they happen <b>more consistently, purposefully targeted</b>, and under detailed monitoring. It is imperative that we:</p> <ul style="list-style-type: none"> <li>• Identify pupils who need intervention at an early stage,</li> <li>• Match all pupils with the <b>right intervention at the right time</b>,</li> <li>• Use emotional data and assessment to evaluate the impact.</li> </ul> <p>By establishing this priority, we aim to create a national system of:</p> <ol style="list-style-type: none"> <li>5. Comprehensive action responding to feedback from the Welsh Government's well-</li> </ol>
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		<p>being questionnaire</p> <ol style="list-style-type: none"> <li><b>6.</b> More consistent and balanced well-being interventions for all pupils</li> <li><b>7.</b> Monitor wellbeing data and improve staff and parental progression</li> <li><b>8.</b> Support staff confidence in responding professionally and effectively to children's emotional needs</li> </ol> <p>Essentially, we are working towards building an environment where all children can feel safe, informed and supported — and where well-being is encouraged as part of a quality learning experience.</p>
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**Dyddiadau Tymhorau Ysgol 2024/25**

**Tymor yr Hydref 2024.**

**Dechrau: 2.9.24**

**Hanner Tymor: 28.10.24 – 1.11.24**

**Diwedd: 20.12.24**

**Tymor y Gwanwyn 2025.**

**Dechrau: 6.1.25**

**Hanner Tymor: 24.2.25 – 28.2.25**

**Diwedd: 11.4.25**

**Tymor yr Haf 2025**

**Dechrau: 28.4.25**

**Hanner Tymor: 26.5.25 – 30.5.25**

**Diwedd: 18.7.25**

**School Term Dates 2024/25**

**Autumn Term 2024.**

**Start: 2.9.24**

**Half Term: 28.10.24 – 1.11.24**

**End: 20.12.24**

**Spring Term 2025.**

**Start: 6.1.25**

**Half Term: 24.2.25 – 28.2.25**

**End: : 11.4.25**

**Summer Term 2025**

**Start: 28.4.25**

**Half Term: 26.5.25 – 30.5.25**

**End: 18.7.25**

**Amserlen Ysgol y CS / CA2 – School Timetable FP/KS2**

<b><u>Yr Ysgol Isaf (Lower School)</u></b> <b><u>(Nursery/Reception - Meithrin a Derbyn)</u></b>		<b><u>Yr Ysgol Ganol (Middle School)</u></b> <b><u>Blynyddoedd 1,2 a 3 / Years 1,2 and 3</u></b>	<b><u>Yr Ysgol Uchaf (Upper School)</u></b> <b><u>(Blynyddoedd/Years 4,5 a 6)</u></b>	
<b>08.40</b>	<b>Cofrestru / Registration</b>	<b>Cofrestru / Registration</b>	<b>08.40</b>	<b>Cofrestru / Registration</b>
<b>08.50 – 10.30</b>	<b>Sesiwn Addysgu 1 / Teaching Session 1</b>	<b>Sesiwn Addysgu 1 / Teaching Session 1</b>	<b>08.50— 10:45</b>	<b>Sesiwn Addysgu 1 / Teaching Session 1</b>

<b>10:30 — 10:45</b>	<b>Amser Egwyl / Break Time</b>	<b>Amser Egwyl / Break Time</b>	<b>10:45 - 11:00</b>	<b>Amser Egwyl / Break Time</b>
<b>10:45 — 11:45</b>	<b>Sesiwn Addysgu 2 / Teaching Session 2</b>	<b>Sesiwn Addysgu 2 / Teaching Session 2</b>	<b>11:00— 12:15</b>	<b>Sesiwn Addysgu 2 / Teaching Session 2</b>
<b>11:45 — 12:45</b>	<b>Amser Cinio / Lunch Time</b>	<b>Amser Cinio / Lunch Time</b>	<b>12:15— 1:15</b>	<b>Amser Cinio / Lunch Time</b>
<b>12:45 —1:15</b>	<b>Gwasanaeth / Assembly</b>	<b>Gwasanaeth / Assembly</b>	<b>1:15— 2:30</b>	<b>Sesiwn Addysgu 3 / Teaching Session 3</b>
<b>1:15— 2:15</b>	<b>Sesiwn Addysgu 3 / Teaching Session 3</b>	<b>Sesiwn Addysgu 3 / Teaching Session 3</b>	<b>2:30— 3:00</b>	<b>Gwasanaeth / Assembly</b>
<b>2:15— 2:25</b>	<b>Amser Egwyl / Break Time</b>	<b>Cofrestru / Registration</b>		
<b>2:25— 3:00</b>	<b>Byrbryd / Sesiwn Canu / Drilio Iaith  Snack / Singing Session / Language Drilling</b>	<b>Sesiwn Addysgu 4 / Teaching Session 4</b>		



### **Gweithgareddau All-gyrsiol**

Cynigwyd y gweithgareddau canlynol ac roeddent yn hynod o lwyddiannus gyda nifer fawr o blant yn eu mynychu. Hoffem ddiolch i'r athrawon, cynorthwyyr a rhieni am eu trefnu a'u harwain.

Clwb Rygbi – Mr Williams., Mr Jenkins a Miss Jones

Clwb Pel-droed: Mr Jenkins, Mr Williams,

Côr / Canu – Miss Lewis, Miss Owen

Clwb Chwaraeon - Mr Heneghan, Miss Owen, Miss Jones, Mrs Jones

Clwb Dawns – DanceFit

Clwb yr Urdd - Urdd Gobaith Cymru

Clwb Celf – Mrs Hiscocks, Mrs Cook, Miss Pippen & Mrs Boffy

Clwb Gwyddbwyll - Mr Tomos

### **Extra-curricular activities**

The following activities were offered and were very successful with numerous pupils attending. We would like to thank teachers, teaching assistants and parents for organising and leading the clubs

Rugby Club - Mr Williams, Mr Jenkins a Miss Jones

Football – Mr Jenkins, Mr Williams, Mr Roberts

Choir / Singing – Miss Lewis

Dramatic Performance – Miss Jenkins, Miss Owen & Mr Tomos

Sports Club - Mr Heneghan, Miss Owen, Miss Jones, Mrs Jones

Dance –DanceFit

Urdd Club - Urdd Gobaith Cymru

Chess Club –Mr Tomos

Art Club – Mrs Hiscocks Mrs Cook, Miss Pippen & Mrs Boffy



### **TREULIAU LLYWODRAETHWYR**

Ni chyflwynwyd unrhyw hawliadau am dreuliau.

### **GOVERNORS' EXPENSES**

No claims for expenses were submitted.

### **PROSBECTWS**

Mae'r Prosbectws ar gael ar wefan yr ysgol. Mae gwybodaeth statudol perthnasol ar gael i rieni ar bob cam allweddol/grŵp blwyddyn.



### **PROSPECTUS**

A prospectus is available on the school website. Relevant statutory information is available to parents at each year group/key stage. T

### **Niferoedd ar y gofrestr / Numbers on roll 2024/25**

<b>Blwyddyn Ysgol / School Year</b>	<b>Disgyblion / Pupils</b>
<b>Meithrin / Nursery</b>	<b>54 (cynnwys cyn-feithrin)</b>
<b>Derbyn / Reception</b>	<b>36</b>
<b>Bl 1 / Yr 1</b>	<b>30</b>
<b>Bl 2 / Yr 2</b>	<b>22</b>
<b>Bl 3 / Yr 3</b>	<b>23</b>
<b>Bl 4 / Yr 4</b>	<b>35</b>
<b>Bl 5 / Yr 5</b>	<b>28</b>
<b>Bl 6 / Yr 6</b>	<b>29</b>
<b>Cyfanwm / Total</b>	<b>260</b>

\*Rhan amser / part time.

### **Presenoldeb / Attendance**

	<b>% Presenoldeb % Attendance</b>
<b>2024/25</b>	90.3%

**Cyfanswm 2023/24 Total: 90.7%**

### **GWAHARDDIADAU / EXCLUSIONS:**

#### **DISGYBLION ANABL**

Mae'r ysgol yn bodloni anghenion pob disgybl gyda gweithdrefnau priodol ar waith ar gyfer mynediad i safle'r ysgol.

#### **DISABLED PUPILS**

The school meets the needs of all pupils with appropriate procedures in place for accessibility to the school site.

#### **ANGHENION DYSGU YCHWANEGOL**

Mae'r ysgol yn cyhoeddi polisi anghenion ychwanegol, sy'n cynnwys y fframwaith o adnabod, asesu a darparu ar gyfer disgyblion ag anghenion addysgol arbennig. Miss Catrin Lewis ydy cyd-gysylltydd anghenion dysgu ychwanegol (ALNCo) yr ysgol ar gyfer 2023/24.

#### **ADDITIONAL LEARNING NEEDS**

The school publishes an Additional Needs Policy, which encompasses the framework of identification, assessment and provision for pupils with special educational needs. Miss Catrin Lewis is the school's Additional Learning Needs Co-ordinator (ALNCo) for 2024/25.

#### **DARPARIAETH O GYFLEUSTERAU TOILED**

Mae'r ysgol yn darparu digon o doiledau ar gyfer nifer y disgyblion ar y gofrestr. Mae'r toiledau hyn yn cael eu glanhau bob dydd.

#### **PROVISION OF TOILET FACILITIES**

The school provides sufficient toilets for the number of pupils on roll. These toilets are cleaned on a daily basis.

**STAFF / STAFFING 2024/25**

	<b>Athro / Teacher</b>	<b>Staff Cynorthwyol / Support Staff</b>
<b>Meithrin / Nursery</b>	Mrs Boffy	Miss P Lewis & Mr Roberts
<b>Derbyn / Reception</b>	Mrs H McGuire-Morris / Miss Pembery	Mrs R Behrens / Mr Williams
<b>Blwyddyn D/1 / Year R/1</b>	Mrs Hisckcocks	Mrs C Davies
<b>Blwyddyn 1 &amp; 2 / Years 1 &amp; 2</b>	Miss A Phippen	Miss M Bryant
<b>Blwyddyn 2 / Year 2</b>	Mrs P Jones	
<b>Blwyddyn 3 / Year 3</b>	Miss C Owen	
<b>Blwyddyn 4 / Year 4</b>	Mr T Jenkins	
<b>Blwyddyn 5 / Year 5</b>	Miss Ff Jones	
<b>Blwyddyn 6 / Year 6</b>	Mr G Williams	

<b>Rôl / Role</b>	
<b>Tim Ymyrraethau / Interventions Team</b>	Mrs C Bevan, Mrs S Wyn.
<b>Swyddog Gweinyddol / School Admins</b>	Miss L Percy
<b>Swyddog Cyllid / Finance Officer</b>	Miss L Percy
<b>Rheolwr Ystad / Estates Manager</b>	Mrs D Cox
<b>Staff y Gegin / Kitchen Staff</b>	Mrs M Manpoor
<b>Goruchwylwyr Cinio / Midday Supervisors</b>	Mrs R Digipaul / Miss J Mahoney

**Digwyddiadau / Events**

**Nosweithiau a Chyfarfodydd / Evenings and Meetings**

Nosweithiau Rhieni	Parents Evenings
Nosweithiau Cwricwlaidd	Curriculum Evenings
Noson Ciplwg ar Gynnydd	Snapshot on Progress Evening
Cyfarfod Cyngor Rhieni	PTA Meeting
Cyfarfodydd Pontio Blwyddyn 6	Year 6 Transition Meetings

Cyfarfod Rhieni Newydd	New Parent Meeting
Cyfarfodydd Cynllunio Gofal a Chefnogaeth	Care and Support Planning Meetings

### **Adroddiadau ac Adborth / Reports and Feedback**

Adroddiadau Blynyddol i Rieni	Annual Reports to Parents
Cylchlythyron Rheolaidd	Regular Newsletters

### **Gweithdai a Chefnogaeth / Workshops and Support**

Gweithdai Rhieni a Disgybl	Parent and Pupil Workshops
Gweithdy Diogelwch y We	Internet Safety Workshop
Gweithdai Rhieni Dosbarthiadau Penodol	Class-Specific Parent Workshops
Gwersi Cymraeg i Rieni	Welsh Language Lessons for Parents

### **Cymuned a Chymdeithasu / Community and Social**

Boreau Coffi	Coffee Mornings
Bore Coffi Macmillan	Macmillan Coffee Morning
Canu yn y Gymuned dros y Nadolig	Singing in the Community at Christmas
Bore Agored i Rieni Newydd	Open Morning for New Parents

### **Cefnogi Plant Unigol / Supporting Individual Pupils**

<b>Cyfarfodydd gyda Rhieni am Anghenion Penodol</b>	<b>Meetings with Parents about Individual Needs</b>
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### **Ymweliadau / Ymwelwyr - Visits / Visitors**

Hyfforddiant Beicio Bl 6	Year 6 Bicycle Training
Colorfoto – Lluniau'r disgyblion	Colorfoto - School Photographs
Hyfforddiant Streetwise Training - Blwyddyn 6	Year 6 Streetwise Training
Bl 6 Sioe Bro Eder	Year 6 Bro Eder Show
Merched 5 & 6 Pel-rhwyd yr Urdd	Girls Year 5/6 - Urdd Netball Tournament
Dau ddisgybl o fl 6 - Senedd Plant Cymraeg Caerdydd	Two Year 6 pupils - Cardiff Welsh Medium Primary Schools Parliament - Senedd

Cynrychiolaeth o'r gymuned Siciaeth a Mwslimaidd I'r gwasanaeth	Sikh & Muslim representatives talk to pupils during assembly
Tim Lego Bl 6 / Year 6 Lego Team - Neuadd y Ddinas	Year 6 Lego Team - County Hall
Ffair gyrfaoedd blynyddoedd 5 a 6	Careers Fair - Years 5 & 6
Gweithdy Busnes i Flwyddyn 1 gyda 2B Enterprise	2B Enterprise workshop with Year 1
Tim Deintyddol y Sir	Dental Screening Team - Design to Smile
Tim Clyw y Sir	Audiology Screening
Criw Stwnsh Sadwrn	Stwnsh Sadwrn Crew
Gweithdai Technocamps a'r Ysgol Uchaf	Technocamps Visit for various Classes
Fair Do's Cardiff - Dathlu Pythefnos Masnach Deg	Fair Do's Cardiff - Celebrating FairTrade Fortnight
Dydd Gwyl Dewi	St David's Day
Diwrnod y Llyfr	World Book Day
Pythefnos Cymraeg	Welsh Fortnight
Wythnos STEM	STEM Week
Diwrnod Rhyngwladol y Merched	International Women's Day
Bl 4 / Year 4 - Naturesbase	Year 4 - Naturesbase
Rygbî'r Urdd Merched	Girls Urdd Rugby Tournament
Ymweliadau i adeiladau crefyddol	Religious Buildings Visit
Gwersi Nofio Bl 3	Year 3 - Swimming Lessons Star Hub (2 weeks)
Bl 5 / Year 5 - Storey Arms	Year 5 - Storey Arms
Dosbarth Maccsen ac Elen ymweld a'r Banc Bwyd	Maccsen and Elen Class visit the Food Bank
Taith Dosbarth Elen a Maccsen I Fae Caerdydd	Elen and Maccsen Class Trip to Cardiff Bay
Athletau yr Urdd	Urdd Athletics
GP- The Bumbles of Honeywood - Intro & Activity 1 - Ysgol Glan Morfa	GP - The Bumbles of Honeywood - Intro & Activity 1 - Ysgol Glan Morfa
Pel-droed Willows Merched	Girls Football vs Willows
Pel-droed Willows Bechgyn	Boys Football vs Willows
Cynhyrchiad Sgleinio'r Lleuad - Canolfan Memo Arts, Barri	Moon Polishing Production - Memo Arts Centre, Barry
Wythnos Ffoaduriaid	Refugee Week
Trip Dosbarth Arthur a Gwenhwyfar i'r traeth	Arthur and Gwenhwyfar Class Trip to the Beach
Protest Dosbarth Elen	Elen Class Protest
F1 in schools	F1 in Schools
Nyrs Bl5 a 6	Nurse Visit - Years 5 & 6
Morgan Sindall x Ysgol Glan Morfa	Morgan Sindall x Ysgol Glan Morfa
Regional Finals	Regional Finals
Sesiwn pBuzz Dosbarth Elen	pBuzz Session - Elen Class
Pel-rwyd v Baden Powell	Netball vs Baden Powell
Pel-droed merched v Baden Powell	Girls Football vs Baden Powell
Meddyg yn ymweld a'r Meithrin 9.30	Doctor visiting Nursery 9.30
Sesiwn castio stwnsh sadwrn Bl5 a Bl6	Stwnsh Sadwrn Casting Session - Years 5 & 6

Primary 5s	Primary 5s
Trip Gorsaf Dan - Dosbarth Arthur a Gwenhwyfar	Fire Station Trip - Arthur and Gwenhwyfar Class
Cyngherddau Nadolig	Christmas Concerts
Trip Bendigeidfran i'r Stadiwm Principality	Bendigeidfran Trip to Principality Stadium
Casglu bwyd cynhaeaf	Harvest Food Collection
Gweithdy Dathlu thema Meithrin/Derbyn	Nursery/Reception Theme Celebration Workshop
Gweithdy Rhieni Dosbarth Gwenhwyfar	Parent Workshop - Gwenhwyfar Class
Gweithdy Rhieni Dosbarthiadau Arthur a Gwenhwyfar	Parent Workshop - Arthur and Gwenhwyfar Classes
Gweithdy Rhieni Blwyddyn 3 a 4	Parent Workshop - Years 3 & 4
Parti cynhaeaf	Harvest Party
Gwasanaeth cynhaeaf	Harvest Assembly
Ymweliad a chanolfan Oasis Taith b 5 big pit	Visit to Oasis Centre and Year 5 Trip to Big Pit
Taith Blwyddyn 3 a 4 i Gastell Caerdydd	Year 3 & 4 Trip to Cardiff Castle
Pel-rwyd cymysg 5/6 yr Urdd	Mixed Netball 5/6 - Urdd
Rygbi tag yr Urdd	Tag Rugby 3/4 - Urdd
Pel-droed bechgyn 5/6 yr urdd	Boys Football 5/6 - Urdd
Criced bl 3 a 4 yr Urdd	Cricket 3/4 - Urdd
Llangrannog bl6	Llangrannog Year 6

#### **Gwasanaethau / Sioeau - Assemblies/Show**

Mr Adam Colman	Mr Adam Colman
Gwasanaethau Nadolig	Christmas Concerts
Criw Agor y Llyfr	Opening the book Crew
Sioeau Mewn Cymeriad	In Character Shows
Banc Bwyd Caerdydd	Cardiff Food Bank
Amrywiol gynrychiolaeth o grefyddau lleol	Various representative from different faiths.
Sioe Diwedd Blwyddyn – Shrek	End of year show – Shreck

#### **Codi Arian / Gwaith Elusennol - Raising Money / Charity Work**

Banc Bwyd Caerdydd	Cardiff Food Bank
Heads Up - Iechyd Meddwl	Heads Up - Mental Health
Plant Mewn Angen	Children in Need
Taith Noddedig	Sponsored Event

#### **Wythnos / Diwrnodau arbennig - Special Days/Weeks**

Diwrnod Darganfod a Drochi	Thematic Days
Dydd Owain Glyndwr	Owain Glyndwr Day

Diwrnod y Llyfr	World Book Day
Wythnos Ysgolion Iach	Healthy Schools Week
Diwrnod Gwyrdd (Cerdded iâ€™r Ysgol)	Green Day (Walk to School)
Dydd Miwsig Cymru	Welsh Music Day
Wythnos Gwrth-Fwlio	Anti Bullying Week
Wythnos Cymreictod	Welsh Week
Diwrnod Siwmpwr Nadolig	Christmas Jumper Day
Pythefnos Pwysig - Aml Diwylliant	Multicultural Weeks
Plant Mewn Angen	Children in Need
Diwrnod Plant y Byd	World Children Day

### **Cyswllt Rhieni / Parental Engagement**

Noson Cwricwlwm	Curriculum Evening
Gweithdai Rhieni/Disgyblion	Parent & Pupil Workshop
Boreau Coffi	Coffee Mornings
Nosweithiau agored wyneb i wyneb	Face to Face Open Evenings
Diwrnod Agored Meithrin/Derbyn	Nursery Reception Open Days

### **Profiad gwaith/Ymarfer Dysgu - Work Experience / Teaching Practice**

Nifer o ddisgyblion Ysgol Bro Edern a Glantaf ar brofiad gwaith.	Number of pupils from Bro Edern and Glantaf have attended.
Ymweliadau pontio Glantaf a Bro Edern i ddisgyblion blwyddyn 6.	Transition visits from Glantaf and Bro Edern to Year 6 pupils.
Numerous pupils from Ysgol Bro Edern and Glantaf came to do work experience	Numerous pupils from Ysgol Bro Edern and Glantaf came to do work experience

### **DATGANIAD ARIANNOL / FINANCIAL STATEMENT**

<b>Summary/Crynodeb</b>	
<b>Total resources available in 2024-2025 / Cyfanswm adnoddau ar gael yn 2024-2025</b>	£
School balances Brought forward from 2023-2024/Balansau ysgol a ddygwyd ymlaen o 2023-2024	86,177
School Loans Brought forward from 2023-2024/Benthyciadau Ysgol a Ddygwyd ymlaen o 2023-2024	0
Prior Year Adjustment/Cyn Addasiad Blwyddyn	0
Total delegated resources/Cyfanswm adnoddau dirprwyedig	1,156,470
<b>Total/Cyfanswm</b>	<b>1,242,647</b>
Actual Expenditure/Gwariant Cyflawnedig	1,216,231
Less change in investments/Llai'r newid mewn buddsoddiadau	0
Less Movements in Temporary Loan/Llai'r Symudiadau â Benthyciadau Dros Dro	0
Less variance in earmarked rates/Llai'r amrywiant â chyfraddau a glustnodir	0
<b>Total balance carried forward to 2025-2026/Cyfanswm Balans a ddygwyd ymlaen i 2025-2026</b>	<b>26,416</b>
<b>Statement of Balances Held/Datganiad Balansau</b>	£
Uninvested Balance as at 31st March 2025/Balans na fuddsoddwyd ar 31 Mawrth 2025	26,416
Invested Balance as at 31st March 2025/Balans a fuddsoddwyd ar 31 Mawrth 2025	0
Outstanding Loans as at 31st March 2025/Benthyciadau dros ben ar 31 Mawrth 2025	0
<b>Total Balances held as at 31st March 2025/Cyfanswm Balansau ar 31 Mawrth 2025</b>	<b>26,416</b>

CARDIFF COUNCIL/GYNGOR CAERDYDD				
SCHOOLS OUTTURN OF EXPENDITURE/CANLYNIAD GWARIANT YSGOLION 2024-2025				
Governing Body/Corff Llywodraethu of: Ysgol Glan Morfa				
	Governor Approved Budget/Cyllideb a Gymeradwywyd gan y Llywodraethwyr		Actual Expenditure/Gwariant Cyflawnedig	
	£	£	£	£
<b>Staffing costs/Costau Staff</b>				
Teaching Costs/Costau Addysgu	687,582		697,013	
Special Needs Teachers/Athrawon Anghenion Arbennig	0		0	
Teachers for statemented pupils/Athrawon ar gyfer disgyblion sy'n destun datganiad	0		0	
Short Term Supply/Llanw Byr Dymor	0		0	
Long Term Supply/Llanw Hir Dymor	26,489		77,095	
Special Needs Support Staff/Staff Cymorth Anghenion Arbennig	0		0	
Nursery Assts/ Teachers Aides / Adult Helpers/Cynorthwyyr Meithrinfa/ Cymhorthion Athrawon / Cynorthwyyr	273,293		266,128	
Foreign Language Assistants/Cynorthwyyr Ieithoedd Tramor	0		0	
Technicians/Technegwyr	0		0	
Mid Day Supervisors/Gorychwylwyr Canol Dydd	9,869		7,292	
Library Staff / Attend Officer/Staff Llyfrgell / Swyddog Presenoldeb	0		0	
Administrative Staff/Staff Gweinyddol	35,459		35,528	
Non teaching supply costs/Costau llanw staff heb fod yn athrawon	0		0	
Training Costs/Costau hyfforddi	4,125		3,182	
Other Staff Costs/Costau staff eraill	159,138		226,530	
Performance Management/Rheoli Perfformiad	0		0	
<b>Total Staffing Costs/Cyfanswm Costau Staff</b>		<b>1,195,955</b>		<b>1,312,768</b>
<b>Premises Related Costs/Costau Eiddo</b>				
Caretaking Staff/Staff Gofalwyr	28,152		28,233	
Domestic Staff/Staff Domestig	6,583		6,028	
Grounds Staff/Staff y Tir	2,730		2,703	
Cleaning Costs/Costau Glanhau	48,348		53,314	
Energy Costs/Costau Ynni	44,490		45,083	
Rates/Cyfraddau	59,432		59,432	
Repairs and Maintenance/Atgyweiriau a Chynhaliath Water/Dŵr	7,067		21,767	
	908		1,029	
<b>Total Premises Related Costs/Cyfanswm Costau Eiddo</b>		<b>197,710</b>		<b>217,589</b>
<b>Transport Costs/Costau Cludiant</b>				
Pupil Transport Costs/Costau Cludiant Disgyblion	450		4,088	
Staff Transport Costs/Costau Cludiant Staff	0		0	
Vehicle Costs/Costau Cerbydau	0		0	

<b>Total Transport Costs/Cyfanswm Costau Cludiant</b>		450		4,088
<b>Supplies and Services/Cyflenwadau a Gwasanaethau</b>				
Teaching Materials/Adnoddau Addysgu	22,000		30,121	
Equipment, Furniture, Materials & music tuition/Offer, Dodrefn, Deunyddiau a hyfforddiant cerddoriaeth	60		383	
Library Books & Materials/Llyfrau a Deunyddiau Llyfrgell	0		0	
Catering Costs/Costau Arlwy	2,700		2,567	
Unallocated / Savings to be found/Arian heb ei ddosbarthu / Cynilion	55,981		0	
Communications Equipment and Services/Offer a Gwasanaethau Cyfathrebu	5,029		5,819	
Consultants Fees/Ffioedd Ymgynghorwyr	0		0	
Examinations Fees/Ffioedd Arholiadau	0		0	
Games & School Activities/Gemau a Gweithgareddau Ysgol	1,700		14,161	
Clerk to Governing Body/Clerc y Corff Llywodraethu	1,100		924	
Other office costs/Costau swyddfa eraill	9,892		17,417	
Printing & Stationery/Argraffu a Deunydd Ysgrifennu	12,023		11,494	
Pupil Exclusions/Gwaharddiadau Disgyblion	0		0	
Subsistence and expenses/Cynhalieth a threuliau	0		0	
<b>Total Supplies and Services/Cyfanswm Cyflenwadau a Gwasanaethau</b>		110,485		82,884
<b>Central Services/Gwasanaethau Canolog</b>				
School Meals/Prydau Ysgol	0		0	
Service Level Agreements/Trefniadau Lefel Gwasanaeth	12,329		12,736	
<b>Total for Central Services/Cyfanswm ar gyfer Gwasanaethau Canolog</b>		12,329		12,736
<b>Income/Incwm</b>				
Additional Central Funding/Nawdd Canolog Ychwanegol	-247,699		-75,653	
Community Education/Addysg Cymunedol	0		0	
Donations/Rhoddion	0		-7,683	
Lettings/Gosodiadau	-4,050		-7,535	
Other Income/Incwm arall	-22,533		-6,000	
Grant Income/Incwm rhent	0		-312,312	
Sales/Gwerthiannau	0		0	
School Meals Recharge/Talu am Brydau Ysgol	0		0	
Training and Tuition Income/Incwm Hyfforddiant	0		-4,652	
<b>Total Income/Cyfanswm Incwm</b>		-274,282		-413,834
<b>Interest and Other/Llog ac Arall</b>				
Interest on investments/Llog ar fuddsoddiadau	0		0	
School Investments/Buddsoddiadau Ysgol	0		0	
Withdrawal Investments/Buddsoddiadau Dileadau	0		0	
School Deficit/Gwariant Ysgol				
Temporary Loans/Benthyciadau Dros Dro	0		0	
Temporary Loans/Benthyciadau Dros Dro	0		0	
Interest/Llog	0		0	
<b>Total Interest and Other/Cyfanswm Llog ac arall</b>		0		0
<b>Total Net Expenditure/Cyfanswm Gwariant Net</b>		1,242,647		1,216,231
Less Uninvested Balance Brought Forward/Llai'r Balans na fuddsoddiwyd a ddygwyd ymlaen		-86,177		
Less earmarked Rates/Llai'r Cyfraddau a glustnodwyd		-59,432		-59,432
Contribution to / from balances/Cyfraniad i / o falansys				-59,761
<b>Revised Net Expenditure/Gwariant Net Diwygiedig</b>		1,097,039		1,097,039