



Ysgol Glan Morfa

Accessibility Policy

Headteacher: Mr M Tomos

Chair of Governors: Mr T Venn

Together We Will Succeed

Ysgol Glan Morfa Accessibility Policy

1. Introduction Ysgol Glan Morfa is committed to ensuring that all pupils, staff, parents, and visitors can access our school environment, curriculum, and information effectively. We strive to create an inclusive environment where everyone, regardless of ability or disability, feels valued and supported.

2. Legal Framework This policy is in line with the Equality Act 2010, the Additional Learning Needs and Education Tribunal (Wales) Act 2018, and the Welsh Government's commitment to inclusive education.

3. Aims and Objectives

- To provide a fully accessible environment that enables all pupils to achieve their potential.
- To ensure that teaching, learning, and resources are accessible to all.
- To promote an inclusive ethos that respects and values diversity.
- To remove barriers to participation in school life.

4. Physical Environment

- Ensure that school buildings and grounds are accessible to individuals with physical disabilities.
- Maintain ramps, handrails, and accessible toilets.
- Regularly review access arrangements to accommodate specific needs.

5. Curriculum Accessibility

- Adapt teaching strategies to support pupils with additional learning needs (ALN).
- Provide assistive technology and resources where necessary.
- Offer differentiated learning materials and flexible teaching methods.
- Provide additional support where needed, including one-to-one assistance.

6. Access to Information

- Provide school information in accessible formats, including large print, braille, or audio if required.
- Ensure that digital content, including the school website, meets accessibility standards.
- Offer bilingual communication to support both Welsh and English speakers.

7. Staff Training and Awareness

- Provide training on accessibility and inclusion for all staff.
- Raise awareness of different disabilities and how they may affect learning and participation.
- Ensure staff are equipped with the knowledge and resources to support pupils effectively.

8. Parental and Community Engagement

- Work closely with parents and carers to understand the needs of pupils.
- Encourage community involvement in accessibility initiatives.
- Seek feedback from stakeholders to improve accessibility measures.

9. Monitoring and Review

- Regularly assess and update the accessibility plan to reflect changing needs.
- Consult with pupils, parents, and staff to identify areas for improvement.
- Report progress to the school governing body.

10. Contact Information For any queries or to request support regarding accessibility, please contact the school office at Ysgol Glan Morfa.

This policy will be reviewed annually to ensure ongoing compliance and effectiveness.



Action Area	Target	Lead Teacher	Strategy/Action	Resources	Timescale	Success Criteria
Improving Physical Accessibility	Conduct an annual accessibility audit of school premises	Inclusion Leader	Arrange for an external accessibility audit and review findings	External audit team, checklist	Annually	Completion of audit with action points identified
	Install additional ramps, handrails, and automatic doors where necessary	Site Manager	Identify areas requiring modifications and liaise with contractors	Budget allocation, contractors	Ongoing	Improved access to school buildings for all users
	Ensure classrooms and communal areas are arranged to accommodate mobility needs	ALENCO & Class Teachers	Review classroom layouts and make necessary adjustments	Classroom furniture, space planning tools	Termly	All learning spaces are accessible and inclusive
Enhancing Curriculum Accessibility	Provide specialist training for teachers on inclusive teaching strategies and differentiated instruction	Inclusion Leader	Develop a system for identifying and supporting pupils with additional learning needs at an early stage	Training materials, specialists	Ongoing	Increased teacher confidence in inclusive practices

	Increase the availability of assistive technology in classrooms	Site Manager	Collaborate with external specialists to support pupils with specific needs	Assistive technology resources	Ongoing	Enhanced learning opportunities for all pupils
	Create alternative assessment methods to ensure all pupils can demonstrate their knowledge effectively	Assessment Coordinator	Offer sensory-friendly learning spaces for pupils with sensory processing difficulties	Classroom modifications	Ongoing	All pupils can demonstrate their knowledge
Improving Communication and Information Access	Ensure all school communications are available in accessible formats	Communications Officer	Maintain an accessibility section on the school website with key information	Website resources	Ongoing	Improved accessibility of information for all families
	Provide regular workshops and training sessions for parents	Community Liaison	Offer translation services for families who require communication in different languages	Workshop materials	Ongoing	Increased parent engagement in supporting children
	Implement a feedback system for parents, pupils, and staff	Inclusion Coordinator	Ensure all staff are trained in basic sign language and communication strategies	Training resources	Ongoing	Increased awareness and support for diverse communication needs

11. Contact Information

For any queries or to request support regarding accessibility, please contact the school office at Ysgol Glan Morfa.

This policy will be reviewed annually to ensure ongoing compliance and effectiveness.

Policy Written	January 2025		
Policy Reviewed By	January 2028		
Signed by Headteacher	Meilir Tomos 	Date	<u>2.10.25</u>
Signed by Chair of Governors	Tony Venn 	Date	<u>2.10.25</u>