



Ysgol Glan Morfa

**Adroddiad Blynyddol y Corff  
Llywodraethol i'r Rhieni.**

**2023/24**

**Governing Body's Annual  
Report to Parents.**

**Hydref 2024 / Autum 2024**

**Adroddiad Blynyddol 2023-24 Annual Report**

**Neges gan y Cadeirydd / A message from the Chair**

Dear all,

As another year draws to a close, I wanted to extend my warmest wishes to all our children, families, and staff for a wonderful Christmas and a happy New Year!

This year has been a whirlwind of growth and achievement. Our children have made incredible strides in their development and especially their use of Welsh throughout their learning, and we're so proud of their hard work and dedication. It was truly inspiring to see their confidence and enthusiasm during the Governors recent Learning Walk. We owe a huge thank you to our dedicated teachers and supportive parents for creating such a positive and nurturing learning environment.

I, and the whole Governing Body hope you all have a wonderful holiday season filled with joy, laughter, and quality time with loved ones.

To finish, I would like to thank our amazing teaching and support staff for their unwavering commitment to our children and to the wider school community. We wish you a well-deserved break and look forward to seeing you all refreshed and ready for the new year.

Mr Tony Venn

Chair of Governors

Ysgol Glan Morfa

**Adroddiad Blynyddol 2023/24 - Annual Report 2023/24**

**Datganiad o genhadaeth:**

- Datblygu pob plentyn hyd eithaf eu gallu yn gorfforol, yn emosiynol, yn gymdeithasol ac yn addysgiadol.
- Sicrhau cyfle cyfartal i dderbyn addysg o ansawdd uchel sy'n gwerthfawrogi cyfraniad pawb.
- Datblygu disgyblion sydd ag agwedd gadarnhaol at ysgol a dysgu parch tuag at anghenion eu cyd-ddisgyblion.
- Creu awyrgylch sydd yn hybu annibyniaeth a hyder o fewn ein disgyblion. Awyrgylch sydd yn symbylu dysgu.
- Meithrin Cymry Cymraeg cyflawn sydd yn falch o'u Cymreictod a'u diwylliant ac hefyd yn gwerthfawrogi dwyieithrwydd.
- Datblygu disgyblion sydd yn parchu rheolau o fewn yr ysgol a'r gymdeithas.
- Annog plant i wneud eu gorau.

**Mission Statement:**

- Develop all children to their best of abilities physically, emotionally, and socially.

- Ensuring equality of opportunity to receive high quality education that values everyone's contribution
- Develop pupils to have a positive attitude towards school and learning and showing respect for the needs of their fellow pupils.
- Create an atmosphere that promotes independence and confidence within our pupils. An atmosphere that stimulates learning.
- Foster complete fluent Welsh speakers who are proud of their Welshness and culture and also appreciate bilingualism.
- Developing pupils who respect rules within the school and society.
- To encourage children to do their very best.

### **Am y Corff Llywodraethol:**

Mae'r llywodraethwyr yn dod o amrywiaeth o gefndiroedd a phrofiadau ac yn gweithio'n agos gyda'r pennaeth a'r ysgol. Rydym yn llunio nodau a pholisïau'r ysgol. Nid oes gan unrhyw lywodraethwr unigol awdurdod trosfwaol; mae'r corff llywodraethol yn ei gyfanrwydd yn dirprwyo pwerau i'r is-bwyllgorau. Fodd bynnag, mae gan y cadeirydd, yr awdurdod i ymateb i lythyron, ymdrin ag argyfyngau a chysylltu â'r pennaeth heb orfod troi yn gyson at y corff llywodraethol llawn.

Mae'r corff llywodraethol yn rhan hanfodol o arweinyddiaeth yr ysgol ac mae ein rôl o ran datblygu gwaith ysgol yn cael ei harolygu'n annibynnol. Mae'r pennaeth, staff a'r llywodraethwyr yn gweithio fel tîm unedig ac yn ymroddedig i wireddu ein gweledigaeth ar gyfer rhagoriaeth.

Cyfarfu'r Corff Llywodraethol chwech gwaith eleni.

### **About the Governing Body:**

Governors come from a variety of backgrounds and experiences and work closely together with the Headteacher and the school. We formulate the aims and policies of the school. No individual governor has any overarching authority; sub-committees have delegated powers awarded by the governing body as a whole. The chair, however, has the authority to answer letters, deal with emergencies and liaise with the Headteacher without constant recourse to the full governing body.

The governing body is a vital part of the school's leadership and our role in developing the work of the school is independently inspected. The Headteacher, staff and governors work as a united team dedicated to realising our vision for excellence.

The full governing body met six times this year.

### **Aelodau'r Corff Llywodraethol / Governing Body Members 2023/24**

Mr Andy Regan	<b>Cadeirydd / Chair</b>
Mrs Tina Lee-Webb	<b>Is-Gadeirydd / Vice Chair</b>
Mr Meilir Tomos	<b>Pennaeth / Headteacher</b>

Mr Tony Venn	<b>Llywodraethwr Cymunedol / Community Governor</b>
Mr Andrew Regan	<b>Rhiant Lywodraethwr / Parent Governor</b>
Swydd Wag	<b>Llywodraethwyr Cymunedol / Community Governor</b>
Ms Ellen Groves	<b>Rhiant Lywodraethwr/ Parent Governor</b>
Dr Sara Williams	<b>Rhiant Lywodraethwr / Parent Governor</b>
Mrs Tina Lee-Webb	<b>Rhiant Lywodraethwr/ Parent Governor</b>
Mrs Mafalda Costa	<b>Rhiant Lywodraethwr / Parent Governor</b>
Cynghorydd / Cllr Huw Thomas	<b>Llywodraethwyr yr Awdurdod Lleol / Local Authority Governor</b>
Miss Jessica Brown	<b>Llywodraethwyr yr Awdurdod Lleol / Local Authority Governor</b>
Mr Stuart Pearson	<b>Llywodraethwyr yr Awdurdod Lleol / Local Authority Governor</b>
Mrs Glesni Lloyd	<b>Cynrychiolydd Athrawon / Teacher Representative</b>
Mrs Sophie Edwards	<b>Cynrychiolydd y Staff Ategol / Non-teaching staff Representative.</b>
Ms Eve Carron	<b>Clerc y Llywodraethwyr / Governing Body Clerk</b>

### **IS-BWYLLGORAU LLYWODRAETHWYR UNIGOL**

Mae'r corff llywodraethol yn gweithredu system o is-bwyllgorau sy'n adrodd bob tymor i'r corff llywodraethol llawn. Mae pob is-bwyllgor yn rheoli, cefnogi a goruchwylio gwahanol feysydd o fywyd yr ysgol. I fod yn effeithiol, mae ymweliadau rheolaidd i'r ysgol yn digwydd, gyda chyfleoedd i rannu digwyddiadau hyfforddi ac i gysylltu'n agos â gwahanol aelodau o staff yn eu meysydd cyfrifoldeb.

### **INDIVIDUAL GOVERNORS' SUB-COMMITTEES**

The governing body operates a system of sub-committees, reporting each term to the full governing body. Each sub-committee manages, supports and oversees different areas of school life. To be effective, regular visits to the school take place, with opportunities to share training events and to link closely with different members of staff and their areas of responsibility.

### **Is-bwyllgorau / Sub-committees**

Cwricwlwm, Safonau a Pholisi—Curriculum, Standards & Policy;

Cyllid a Staffio —Finance & Staffing;

Adeiladau a Thiroedd/Iechyd a Diogelwch—Buildings & Premises/Health & Safety.

### **Is-bwyllgor Cwricwlwm, Safonau a Pholisi:**

Cyfarfu'r Pwyllgor hwn chwe gwaithyn ystod flwyddyn. Cytunwyd gan y corff llywodraethol llawn y byddai'r Pwyllgor yn cynnwys cylch gwaith safonau, addysgu a pherfformiad oherwydd y gorgyffwrdd dyletswyddau rhwng y ddau bwyllgor.

Mae'r pwyllgor yn adolygu:

- Pa mor dda y mae'r ysgol yn gwneud?
- Sut rydym fel llywodraethwyr yn gwybod?
- Beth sydd angen newid?

Er mwyn ateb y cwestiynau hyn, mae'r Pwyllgor yn monitro ac yn gwerthuso cyflawniad a chynnydd ledled yr ysgol mewn perthynas â data perfformiad yr ysgol, lleol, teulu o ysgolion a data perfformiad cenedlaethol, yn ogystal â'r effaith y dysgu a'r addysgu ar safonau a chynnydd disgyblion. Mae'r Pwyllgor yn gwerthuso'r canfyddiadau adolygiadau mewnol a monitro/adborth ac yn cefnogi'r tîm strategol wrth adolygu'r ddarpariaeth i gefnogi gwelliant parhaus yr ysgol.

Bydd y Pwyllgor yn ystyried argymhellion adolygiadau allanol yr ysgol gan gynnwys Estyn, Llywodraeth Cymru, adolygiadau consortiwm a'r awdurdod lleol, ac yn cytuno ar gamau angenrheidiol i fynd i'r afael ag unrhyw faterion a nodwyd drwy adolygiad allanol ac yna monitro gweithrediad unrhyw gynllun y cytunwyd arno. Mae'r Pwyllgor yn cyflwyno ac yn gwerthuso'u cyfraniad y corff llywodraethu tuag at y cynllun gwella ysgol. Mae hefyd yn cynghori'r corff llywodraethol ar rwymedigaethau statudol yr ysgol ynghylch y cwricwlwm cenedlaethol a sicrhau bod yr ysgol yn darparu cwricwlwm eang a chytbwys ar gyfer pob un disgybl.

### **Curriculum Standards and Policy Sub-Committee:**

This committee met six times throughout the year. It was agreed by the full governing body that the committee would include the standards, performance and teaching remit because of the overlap of duties between the two committees.

The committee reviews:

- How well is the school doing?
- How do we as governors know?
- What needs to change?

In order to answer these questions, the committee monitors and evaluates achievement and progress throughout the school in relation to school-based, local, family of schools and national performance data, as well as the impact of learning and teaching standards and pupil progress. The committee evaluates the findings of internal reviews and monitoring/feedback and supports the strategic team in reviewing provision to support sustained school improvement.

The committee considers recommendations from external reviews of the school including Estyn, Welsh Government, Consortium and Local Authority reviews, and agrees the actions needed to address any issues identified through external review and to regularly monitor the implementation of any agreed plan. The committee delivers and evaluates the governing body's contribution to the School Improvement Plan. It also advises the governing body on the school's statutory obligations regarding the National Curriculum ensuring that the school is providing a broad and balanced curriculum for all.

### **Is-Bwyllgor Cyllid a Staffio:**

Cyfarfu'r is-bwyllgor cyllid a staffio chwe gwaith y flwyddyn hon er mwyn sefydlu blaenoriaethau ar gyfer gwariant a sicrhau bod rhain yn rhoi cymorth i reolwyr yr ysgol a chynlluniau gwella'r ysgol. Mae'n ystyried dosbarthiad y gyllideb o ran y cynllun gwella ysgol yn fanwl ac yn creu cynllun ariannol strategol ar gyfer yr ysgol sy'n cydymffurfio â chanllawiau'r awdurdod lleol. Mae'r Pwyllgor hwn yn argymhell cynllun gwario bob blwyddyn i'r corff llywodraethu ac yn pennu terfynau dirprwyo ariannol i'r pennaeth yn flynyddol.

Mae'r Pwyllgor yn craffu ar adroddiadau yn rheolaidd ar y cyfrifon a phrosesau ariannol ac unrhyw amrywiannau o'r cynllun gwariant y cytunwyd arno, yn ymchwilio iddynt ac yn adrodd i'r corff llywodraethol. Caiff prosesau cyllidebol ac ariannol yr ysgol eu monitro gan y Pwyllgor er mwyn sicrhau y cydymffurfir â rheoliadau ariannol bob amser. Mae'n sicrhau bod cyfrifon yr ysgol yn cael eu cynnal yn gywir i hwyluso'r gwaith archwilio a monitro argymhellion yr archwilwyr allanol. Mae'r Pwyllgor wedi parhau i gydweithio'n agos â phwyllgorau eraill i helpu i wella strwythur, adnoddau a chyfleusterau'r ysgol, gan gadw at y gyllideb lem a roddwyd i ni. Mae'r Pennaeth a'r rheolwr busnes yn adrodd i'r Pwyllgor bob tymor.

### **Staffing & Finance Sub-Committee:**

The Staffing and Finance Sub-Committee met six times this year and establishes priorities for expenditure and ensures that these support school management and improvement plans. It considers in detail the distribution of the budget in relation to the school improvement plan and maintains a strategic financial plan for the school that meets Local Authority guidelines. This committee recommends a spending plan each year to the governing body and determines annually the limits of financial delegation to the Headteacher.

The committee scrutinises regular reports on accounts and financial processes and investigates variances from the agreed spending plan, reporting them to the governing body. The committee monitors the school's financial and budgetary processes and ensures that financial regulations are complied with at all times. It checks that school accounts are maintained accurately to facilitate external audits and monitors auditors' recommendations. The committee has continued to work closely with the other committees to help enhance the structure, resources and facilities of the

school, whilst adhering at all times to the strict budget provided to us. The Headteacher and school business manager report to this committee on a termly basis.

#### **Is-Pwyllgor Adeiladau a Thiroedd / Iechyd a Diogelwch:**

Mae'r Pwyllgor yn cynnal awdit iechyd a diogelwch y safle ysgol bob blwyddyn yn ogystal â gweithdrefnau adolygu yn yr ysgol. Mae'r Pwyllgor hwn yn rhoi cymorth i'r pennaeth a'r rheolwr cyfleusterau ar yr holl faterion cysylltiedig i adeilad a thiroedd yr ysgol, diogelwch ac iechyd a diogelwch. Mae'n paratoi datganiad blynyddol ar flaenoriaethau ar gyfer gwaith cynnal a chadw, adnewyddu a datblygu, mewn cydweithrediad â thîm strategol yr ysgol, ac yn sicrhau bod yr ysgol yn cael "gwerth gorau" yn y gwasanaethau a ddarperir. Mae'r Pwyllgor yn sicrhau bod cyfrifoldeb y corff llywodraethu ynghylch hygyrchedd yn cael eu rhyddhau o dan Ddeddf Cydraddoldeb 2010.

#### **Buildings & Premises / Health & Safety Sub-Committee:**

The committee carries out Health and Safety Inspections of the school premises annually as well as reviewing procedures at the school. This committee provides support to the Headteacher and Facilities Manager on all matters related to the school premises and grounds, security and health and safety. It prepares, in collaboration with the school's strategic team, an annual statement of priorities for maintenance, refurbishment and development and ensures that the school obtains "best value" in the services provided. The committee ensures that the governing body's responsibilities regarding accessibility are discharged under the Equality Act 2010.

#### **Adolygu Polisiâu:**

Mae'r holl bolisiau yn cael eu hadolygu mewn ymgynghoriad â nifer o wahanol grwpiau o unigolion yn dibynnu ar eu math a sut y maent i gael eu gweithredu yn yr ysgol. Gall ymgynghori fod ar waith gyda myfyrwyr, staff, rhieni, llywodraethwyr, awdurdodau lleol a chyrrff neu sefydliadau eraill fel y bo'n briodol. Yna, adolygir a chymeradwir y polisiâu gan y corff llywodraethol cyn eu gweithredu.

#### **Policy Review:**

All policies are reviewed in consultation with a number of different groups of individuals depending on their type and how they are to be implemented into the school. Consultation can take place with students, staff, parents, governors, Local Authority and other bodies or organisations as appropriate. Policies are then reviewed and approved by the Governing Body before they are implemented.





**BLAENORIAETHAU GWELLA'R YSGOL 2023/24:**

Y cynllun gwella ysgol yw ein dull strategol o helpu i wella ansawdd y ddarpariaeth yn Ysgol Glan Morfa sy'n arwain at y safonau uchaf sy'n gyraeddadwy ar gyfer ein disgyblion. Rydym yn addasu'r cynllun o bryd i'w gilydd ac adolygu i fesur effaith gweithredoedd ein cynllun gwella.

Mae crynodeb o'r prif flaenoriaethau ar gyfer 2022/23 wedi'u crynhoi isod:

**2023-24**

<b><u>Blaenoriaeth</u></b>	<b><u>Cwestiynau Mawr</u></b>
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<p><b><u>Blaenoriaeth 1</u></b>  <b>Datblygu sgiliau rhesymu a datrys problemau ein disgyblion.</b></p>	<p>Oes cyfleoedd gwerthfawr i'r disgyblion ddatblygu eu sgiliau rhesymu a datrys problemau gan ddehonlgi cwestiynau geiriol yn effeithiol?</p> <p>Ydy ein gwersi Gwyddoniaeth a Thechnoleg yn galluogi i'r disgyblion gymhwyso hyn yn effeithiol?</p>
<p><b><u>Blaenoriaeth 2</u></b>  <b>Datblygu llafar a cystrawennau cywir a chyfle i blant ymateb i'w gwaith ac adborth.</b></p>	<p>Ydy'r ysgol yn darparu cyfleoedd i ddisgyblion i ddatblygu eu sgiliau llafar sydd yn arwain i ysgrifennu cystrawennau cywir?</p> <p>Ynglwm a hyn ydy'r ysgol yn rhoi cyfleoedd cyson a phwrpasol i'r ddisgyblion ymateb i adborth a gwella ei gwaith?</p> <p>Ydy ein disgyblion yn cael cyfleoedd i ddatlbygu medrau hyn trwy'r celfyddydau mynegiannol?</p>
<p><b><u>Blaenoriaeth 3</u></b>  <b>Cwricwlwm i Gymru - datblygu system asesu, ein llinynnau aur (sy'n cynnwys Addysg Berthnasedd a Rhyw), cofnodi cynnydd a datblygu arweinyddion 6 maes dysgu a phrofiad.</b></p>	<p>Ydy'r ysgol yn asesu ac yn datblygu ac yn cynllunio Cwricwlwm yr ysgol yn bwrpasol?</p> <p>Ydy'r ysgol wedi sicrhau fod llinynnau aur y Cwricwlwm yn rhan allweddol o'n cwricwlwm?</p> <p>Ydy'r arweinyddion y 6 maes yn datblygu eu maes ac yn sicrhau amrediad eang o brofiadau yn eu maes ac yn sgil hyn yn datblygu eu sgiliau arweinyddol?</p>
<p><b><u>Blaenoriaeth 4</u></b>  <b>Datblygu ar yr elfen o gyd-weithio rhwng y disgyblion, ysgol, rhieni, y gymuned a'r Llywodraethwyr. (holl randdeiliaid)</b></p>	<p>Ydy'r ysgol yn darparu digon o gyfleoedd i ddisgyblion, athrawon, rhieni, y gymuned a llywodraethwyr gydweithio yn effeithiol.</p> <p>Ydy'r disgyblion yn cynrychioli'r ysgol yn effeithiol mewn cystadleuaethau chwaraeon?</p> <p>Ydy'r ysgol yn adlewyrchu ein cymuned o fewn ein cwricwlwm ac wedi creu cysylltiadau cryf hir-dymor gyda'r gymuned? Ydy ni yn cydweithio gyda asiantaethau lleol i wneud gwahaniaeth cynaliadwyaeth?</p>

Mae ymrwymiad i ddarparu profiadau dysgu ar gyfer pob disgybl, sy'n arwain at ganlyniadau rhagorol ac anelu am ragoriaeth barhaus ansawdd uchel wrth wraidd ein gwaith. Mae hyn, ynghyd â'n hethos Cymreig nodedig sy'n parhau i fod yn flaenoriaeth. Fodd bynnag, gellir ond cyflawni hyn

gyda ffocws clir ar ddatblygu staff (a disgyblion) i ddatblygu eu doniau a chyflawni eu potensial llawn. Yn *ein cynllun gwella ysgol gynllunio i gysylltu gyda'r broses hunan-arfarnu ysgol gyfan*. Bydd holl rheoli perfformiad a chynllunio gwella ardal yn cysylltu'n agos â chylch cynllunio ysgol gyfan. Credwn fod hyn yn hollbwysig o ran helpu'r ysgol i adnabod ei hun yn dda ac yn gywir gall blaenoriaethu meysydd i'w gwella o fewn y cyfnod penodedig.

**Blaenoriaethau'r Cynllun Gwella Ysgol 2024/25:**

**2024-25**

<b><u>Blaenoriaeth</u></b>	<b><u>Beth</u></b>	<b><u>Cwestiynau Mawr</u></b>
<b><u>Blaenoriaeth 1</u></b>	Sut gallwn ni herio ein disgyblion ymhellach o fewn y dosbarth, ardaloedd allanol ac mewn sgiliau sylfaenol gan feithrin a datblygu annibyniaeth, a gwytnwch ein dysgwyr ar draws pob maes dysgu.	Mae herio disgyblion yn hanfodol ar gyfer eu datblygiad personol ac academiaidd. Trwy feithrin annibyniaeth a gwytnwch, rydym yn paratoi ein dysgwyr i wynebu heriau'r dyfodol gyda hyder a sgiliau problem-datrys effeithiol. Mae sicrhau bod disgyblion yn gallu gweithio'n annibynnol a dangos gwytnwch yn eu paratoi'n well ar gyfer y gweithle a bywyd y tu allan i'r ysgol. Mae hyn yn rhan annatod o'u datblygiad proffesiynol a phersonol. Yn dilyn ein prosesau hunan arfarnu daeth hi'n amlwg fod hyn yn rhywbeth rydym eisiau datblygu ymhellach.
<b><u>Blaenoriaeth 2</u></b>	Sut gallwn ni fireinio ein harferion asesu a chwricwlwm i sicrhau eu bod yn cefnogi ac olrhain cynnydd disgyblion yn effeithiol ar hyd eu taith academiaidd.	Yn dilyn ein hunan arfarnu rydym yn teimlo fod dal lle i wella a mireinio ein harferion asesu a chwricwlwm. Mae prosesau asesu a chwricwlwm cadarn yn hanfodol ar gyfer gwerthuso cynnydd disgyblion yn gywir. Trwy fireinio ein harferion asesu, gallwn sicrhau ein bod yn deall lle mae pob disgybl yn eu taith ddysgu ac yn rhoi'r cymorth angenrheidiol iddynt symud ymlaen. Yn ogystal a hyn mae mireinio ein harferion asesu a chwricwlwm yn <ul style="list-style-type: none"> <li>• Gwella Ansawdd Addysg</li> <li>• Cynyddu Ymgysylltiad a Chymhelliant Disgyblion</li> <li>• Cydraddoldeb a Chynhwysiant</li> <li>• Gosod Sylfeini Cadarn ar gyfer y Dyfodol</li> <li>• Adnabod a Datblygu Doniau a Gallu</li> </ul>

		<ul style="list-style-type: none"> <li>• Cefnogi Datblygiad Proffesiynol Athrawon</li> </ul>
<b><u>Blaenoriaeth 3</u></b>	Pa gymorth wedi'i dargedu a datblygiad proffesiynol y gallwn ei ddarparu i'n harweinwyr ysgol newydd i sicrhau eu bod yn trosglwyddo'n effeithiol a'u bod yn llwyddo yn eu rolau?	Yn ystod y flwyddyn ddiwethaf mae newid mawr wedi bod i'n uwch dim arweinyddol gyda tri arweinydd newydd yn ein hysgol. Mae darparu cymorth wedi'i dargedu a datblygiad proffesiynol i'n harweinwyr ysgol newydd yn hanfodol i sicrhau trosglwyddiad esmwyth ac effeithiol i'w rolau newydd. Drwy fuddsoddi yn eu datblygiad, gallwn gryfhau arweinyddiaeth ein hysgol, gwella ansawdd addysgu a dysgu, a meithrin diwylliant dysgu cadarnhaol sy'n buddio pawb yn ein cymuned ysgol.
<b><u>Blaenoriaeth 4</u></b>	Sut gallwn ni wella ein darpariaeth llesiant, cymorth ar gyfer anghenion ychwanegol, grwpiau penodol o ddysgwyr a strategaethau gwahaniaethu i greu amgylchedd dysgu cynhwysol a chefnogol i bob disgybl?	Mae gwella ein darpariaeth llesiant, cymorth ar gyfer anghenion ychwanegol, grwpiau penodol o ddysgwyr a strategaethau gwahaniaethu yn flaenoriaeth hanfodol ar gyfer sicrhau bod pob disgybl yn derbyn yr addysg, cefnogaeth ac amgylchedd sydd eu hangen arnynt i lwyddo. Trwy ganolbwyntio ar y meysydd hyn, gallwn greu ysgol lle mae pob disgybl yn teimlo'n gynhwysol, cefnogol ac yn barod i gyflawni eu potensial llawn.

#### **SCHOOL IMPROVEMENT PRIORITIES 2024/2025**

The school improvement plan is our strategic approach to help continually improve the quality of provision at Ysgol Glan Morfa leading to the highest standards achievable for all our pupils. Our improvement plan is modified periodically and reviewed to measure the impact of our actions.

A summary of the main priorities for 2023/24 is summarised below:

<b>Priorities</b>	<b>Key Questions</b>
<b><u>Priority 1</u></b> <b><u>Develop our pupils' reasoning and problem-solving skills.</u></b>	<b>Are there valuable opportunities for pupils to develop their reasoning and problem-solving skills and interpret verbal questions effectively?</b>

	<p><b>Do our Science and Technology lessons enable pupils to apply this effectively?</b></p>
<p><b>Priority 2</b>  <b>Develop proper speech and consonance and an opportunity for children to respond to their work and feedback.</b></p>	<p><b>Does the school provide opportunities for pupils to develop their oral skills that lead to writing accurate typescripts?</b></p> <p><b>Does the school provide consistent and purposeful opportunities for pupils to respond to feedback and improve its work?</b></p> <p><b>Do our pupils have opportunities to untangle these skills through the expressive arts?</b></p>
<p><b>Priority 3</b>  <b>Curriculum for Wales - developing an assessment system, our gold strings (which includes Relevance and Gender Education), recording progress and developing leaders of 6 areas of learning and experience.</b></p>	<p><b>Does the school assess and develop and purposefully design the school's Curriculum?</b></p> <p><b>Has the school made the Curriculum gold strings a key part of our curriculum?</b></p> <p><b>Do the leaders of the 6 fields develop their field and gain a wide range of experiences in their field and as a result develop their leadership skills?</b></p>
<p><b>Priority 4</b>  <b>Develop on the element of collaboration between pupils, school, parents, community and Governors. (all stakeholders)</b></p>	<p><b>Does the school provide ample opportunities for pupils, teachers, parents, the gymnasium and governors to work together effectively? Do pupils represent the school effectively in sports competitions? Does the school reflect our community within our curriculum and have created strong long-term links with the community? Are we working with local agencies to make a sustainability difference?</b></p>

At the heart of our work is the commitment to providing high quality learning experiences for all pupils, which leads to outstanding outcomes and continually aims for excellence. This, coupled with our distinctive Welsh ethos remains a constant priority. However, this can only be achieved with a clear focus on developing staff (and pupils) to develop their talents and maximise their full potential. Our school improvement plan is designed to link with the whole-school self-evaluation process. All performance management and area improvement planning will link closely to the whole-school planning cycle. We believe this is crucial in helping the school to know itself well and can accurately prioritise areas for improvement within the set period.

**School Improvement Plan Priorities 2024/25**

**2024-25 Priorities**

<b><u>Priority</u></b>	<b><u>What?</u></b>	<b><u>Key Questions</u></b>
<b><u>Priority 1</u></b>	How we can further challenge our pupils within the classroom, external areas and in basic skills while building and developing independence, and the resilience of our learners across all areas of learning.	Challenging pupils is essential for their personal and academic development. By building independence and resilience, we prepare our learners to face the challenges of the future with confidence and effective problem-solving skills. Ensuring pupils can work independently and demonstrate resilience better prepares them for the workplace and life outside of school. This is integral to their professional and personal development. Following our self-appraisal processes it became clear that this is something we want to develop further.
<b><u>Priority 2</u></b>	How can we refine our assessment and curriculum practices to ensure they effectively support and track pupils' progress along their academic journey?	Following our self-appraisal, we feel there is still room to improve and refine our assessment and curriculum practices. Robust assessment processes and curriculum are essential for accurately evaluating pupils' progress. By refining our assessment practices, we can ensure we understand where each pupil is in their learning journey and provide them with the support they need to progress. In addition to this the refinement of our assessment and curriculum practices Improving the Quality of Education Increasing Pupil Engagement and Motivation Equality and Inclusion Laying Solid Foundations for the Future Identifying and Developing Aptitude and Capability Supporting Teacher Professional Development
<b><u>Priority 3</u></b>	What targeted support and professional development can we provide to our new school leaders to ensure they transition effectively and succeed in their roles?	In the past year there has been a big change to our senior no leader with three new leaders in our school. Providing targeted support and professional development to our new school leaders is vital to ensuring a smooth and effective transition into their new roles. By investing in their development, we can strengthen our school leadership, improve the quality of

		teaching and learning, and foster a positive learning culture that benefits everyone in our school community.
<b><u>Priority 4</u></b>	How can we improve our wellbeing provision, support for additional needs, specific groups of learners and differentiation strategies to create an inclusive and supportive learning environment for all pupils?	Improving our wellbeing provision, support for additional needs, specific groups of learners and discrimination strategies is a vital priority for ensuring all pupils receive the education, support and environment they need to succeed. By focusing on these areas, we can create a school where all pupils feel inclusive, supported and ready to reach their full potential.



**Dyddiadau Tymhorau Ysgol 2023/24**

**Tymor yr Hydref 2023.**

**Dechrau: Dydd Llun 5 Medi 2023.**

**Hanner Tymor: Dydd Llun 30 Hydref 2023 - Dydd Gwener 3 Tachwedd 2023**

**Diwedd: Dydd Gwener 22 Rhagfyr 2023**

**Tymor y Gwanwyn 2024.**

**Dechrau: Dydd Llun 8 Ionawr 2024**

**Hanner Tymor: Dydd Llun 12 Chwefror 2024 - Dydd Gwener 16 Chwefror 2024**

**Diwedd: Dydd Gwener 22 Mawrth 2024**

**Tymor yr Haf 2024**

**Dechrau: Dydd Llun 8 Ebrill 2024**

**Hanner Tymor: Dydd Llun 27 Mai - Dydd Gwener 31 Mai 2024**

**Diwedd: Dydd Llun 19 Gorffennaf 2024**

**School Term Dates 2023/24**

**Autumn Term 2023.**

**Start: Monday 5 September 2023.**

**Half Term: Monday 30 October 2023 - Friday 3 November 2023**

**End: Friday 22 December 2023**

**Spring Term 2024.**

**Start: Monday 8 January 2024**

**Half Term: Monday 12 February 2024 - Friday 16 February 2024**

**End: Friday 22 March 2024**

**Summer Term 2024**

**Start: Monday 8 April 2024**

**Half Term: Monday 27 May - Friday 31 May 2024**

**End: Monday 19 July 2024**

**Amserlen Ysgol y CS / CA2 – School Timetable FP/KS2**

<b><u>Yr Ysgol Isaf (Lower School)</u></b> <b><u>(Nursery/Reception - Meithrin a Derbyn)</u></b>		<b><u>Yr Ysgol Ganol</u></b> <b><u>(Middle School)</u></b> <b><u>Blynyddoedd 1,2</u></b> <b><u>a 3 / Years 1,2</u></b> <b><u>and 3</u></b>		<b><u>Yr Ysgol Uchaf (Ipper School)</u></b> <b><u>(Blynyddoedd/Years 4,5 a 6)</u></b>	
<b>08.40</b>	<b>Cofrestru / Registration</b>	<b>Cofrestru / Registration</b>	<b>08.40</b>	<b>Cofrestru / Registration</b>	
<b>08.50— 10.30</b>	<b>Sesiwn Addysgu 1 / Teaching Session 1</b>	<b>Sesiwn Addysgu 1 / Teaching Session 1</b>	<b>08.50— 10:45</b>	<b>Sesiwn Addysgu 1 / Teaching Session 1</b>	
<b>10:30— 10:45</b>	<b>Amser Egwyl / Break Time</b>	<b>Amser Egwyl / Break Time</b>	<b>10:45 - 11:00</b>	<b>Amser Egwyl / Break Time</b>	
<b>10.45— 11:45</b>	<b>Sesiwn Addysgu 2 / Teaching Session 2</b>	<b>Sesiwn Addysgu 2 / Teaching Session 2</b>	<b>11:00— 12:15</b>	<b>Sesiwn Addysgu 2 / Teaching Session 2</b>	
<b>11:45— 12:45</b>	<b>Amser Cinio / Lunch Time</b>	<b>Amser Cinio / Lunch Time</b>	<b>12:15— 1:15</b>	<b>Amser Cinio / Lunch Time</b>	
<b>12:45— 1:15</b>	<b>Gwasanaeth / Assembly</b>	<b>Gwasanaeth / Assembly</b>	<b>1:15— 2:30</b>	<b>Sesiwn Addysgu 3 / Teaching Session 3</b>	
<b>1:15— 2:15</b>	<b>Sesiwn Addysgu 3 / Teaching Session 3</b>	<b>Sesiwn Addysgu 3 / Teaching Session 3</b>	<b>2:30— 3:00</b>	<b>Gwasanaeth / Assembly</b>	
<b>2:15— 2:25</b>	<b>Amser Egwyl / Break Time</b>	<b>Cofrestru / Registration</b>			

2:25— 3:00	Byrbryd / Sesiwn Canu / Drilio Iaith  Snack / Singing Session / Language Drilling	Sesiwn Addysgu 4 / Teaching Session 4		
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### **Gweithgareddau All-gyrsiol**

Cynigwyd y gweithgareddau canlynol ac roeddent yn hynod o lwyddiannus gyda nifer fawr o blant yn eu mynychu. Hoffem ddiolch i'r athrawon, cynorthwywyr a rhieni am eu trefnu a'u harwain.

Clwb Rygbi – Mr Roberts, Mr Jenkins a Miss Jones

Clwb Pel-droed: Mr Jenkins, Mr Williams, Mr Roberts

Côr / Canu – Mr Turner

Clwb Chwaraeon - Mr Heneghan, Miss Owen, Miss Jones, Mrs Jones

Clwb Dawns – DanceFit

Clwb yr Urdd - Urdd Gobaith Cymru

Clwb Celf - Mrs Cook / Miss Pippen & Mrs Boffy

Clwb Gwyddbwyll - Mr Turner / Mr Tomos

### **Extra-curricular activities**

The following activities were offered and were very successful with numerous pupils attending. We would like to thank teachers, teaching assistants and parents for organising and leading the clubs

Rugby Club - Mr Roberts, Mr Jenkins a Miss Jones

Football – Mr Jenkins, Mr Williams, Mr Roberts

Choir / Singing – Mr Turner

Sports Club - Mr Heneghan, Miss Owen, Miss Jones, Mrs Jones

Dance –DanceFit

Urdd Club - Urdd Gobaith Cymru

Chess Club – Mr Turner / Mr Tomos

Art Club - Mrs Cook, Miss Pippen & Mrs Boffy



### TREULIAU LLYWODRAETHWYR

Ni chyflwynwyd unrhyw hawliadau am dreuliau.

### GOVERNORS' EXPENSES

No claims for expenses were submitted.

### PROSBECTWS

Mae'r Prosbectws ar gael ar wefan yr ysgol. Mae gwybodaeth statudol perthnasol ar gael i rieni ar bob cam allweddol/grŵp blwyddyn.



### PROSPECTUS

A prospectus is available on the school website. Relevant statutory information is available to parents at each year group/key stage. T

### Niferoedd ar y gofrestr / Numbers on roll 2023/24

Blwyddyn Ysgol / School Year	Disgyblion / Pupils
Meithrin / Nursery	34
Derbyn / Reception	37
Bl 1 / Yr 1	25

BI 2 / Yr 2	23
BI 3 / Yr 3	37
BI 4 / Yr 4	28
BI 5 / Yr 5	28
BI 6 / Yr 6	28
<b>Cyfanwm / Total</b>	<b>240</b>

\*Rhan amser / part time.

### Presenoldeb / Attendance

	% Presenoldeb % Attendance
Tymor yr Hydref 2023 / Autumn Term 2023	90.3%
Tymor y Gwanwyn 2024 / Spring Term 2024	90.9%
Tymor yr Haf 2024/ Summer Term 2024	90.2%

Cyfanswm 2023/24 Total: 90.7%

### GWAHARDDIADAU / EXCLUSIONS:

4 achlysur / 4 occasions

### DISGYBLION ANABL

Mae'r ysgol yn bodloni anghenion pob disgybl gyda gweithdrefnau priodol ar waith ar gyfer mynediad i safle'r ysgol.

### DISABLED PUPILS

The school meets the needs of all pupils with appropriate procedures in place for accessibility to the school site.

### **ANGHENION DYSGU YCHWANEGOL**

Mae'r ysgol yn cyhoeddi polisi anghenion ychwanegol, sy'n cynnwys y fframwaith o adnabod, asesu a darparu ar gyfer disgyblion ag anghenion addysgol arbennig. Miss Catrin Lewis ydy cyd-gysylltydd anghenion dysgu ychwanegol (ALNCo) yr ysgol ar gyfer 2023/24.

### **ADDITIONAL LEARNING NEEDS**

The school publishes an Additional Needs Policy, which encompasses the framework of identification, assessment and provision for pupils with special educational needs. Miss Catrin Lewis is the school's Additional Learning Needs Co-ordinator (ALNCo) for 2023/24.

### **DARPARIAETH O GYFLEUSTERAU TOILED**

Mae'r ysgol yn darparu digon o doiledau ar gyfer nifer y disgyblion ar y gofrestr. Mae'r toiledau hyn yn cael eu glanhau bob dydd.

### **PROVISION OF TOILET FACILITIES**

The school provides sufficient toilets for the number of pupils on roll. These toilets are cleaned on a daily basis.

### **STAFF / STAFFING 2023/24**

	<b>Athro / Teacher</b>	<b>Staff Cynorthwyol / Support Staff</b>
<b>Meithrin / Nursery</b>	Mrs Boffy	Miss P Lewis & Mr Roberts
<b>Derbyn / Reception</b>	Mrs H McGuire-Morris / Miss Pembro	Mrs R Behrens / Mr Williams
<b>Blwyddyn D/1 / Year R/1</b>	Mrs Hisckcocks	Mrs C Davies
<b>Blwyddyn 1 &amp; 2 / Years 1 &amp; 2</b>	Mrs P Jones	Miss M Bryant
<b>Blwyddyn 2/3 / Year 2/3</b>	Miss C Owen	Mr O'Hare
<b>Blwyddyn 3 / Year 3</b>	Mr D Heneghan	Mr Williams
<b>Blwyddyn 4 / Year 4</b>	Miss A Pippen	

<b>Blwyddyn 5 / Year 5</b>	Miss Ff Jones	
<b>Blwyddyn 6 / Year 6</b>	Mr G Williams	

<b>Rôl / Role</b>	
<b>Tim Ymyrraethau / Interventions Team</b>	Mrs C Bevan, Mrs S Wyn.
<b>Swyddog Gweinyddol / School Admins</b>	Miss L Percy
<b>Swyddog Cyllid / Finance Officer</b>	Miss L Percy
<b>Rheolwr Ystad / Estates Manager</b>	Mrs D Cox
<b>Staff y Gegin / Kitchen Staff</b>	Mrs M Manpoor
<b>Goruchwylwyr Cinio / Midday Supervisors</b>	Mrs R Digipaul / Miss J Mahoney

#### **Cysylltiadau cymunedol / Ymwelwyr / Rhieni - Community, visitor and parental links**

- Nosweithiau rhieni / Parents evening
- Adrodiadau Blynnyddol i rieni / Annual report to parents
- Nosweithiau Cwricwlaidd / Curriculum Evenings
- Gweithdai Rhieni a Disgybl / Parent and Pupil Workshops
- Boreau Coffi / Coffee Mornings
- Gwersi Cymraeg / Welsh Language Lessons
- Canu yn y gymuned dros y Nadolig / Singing in the community of Christmas.
- Gweithdy Diogelwch y We / Internet Safety Workshop
- Regular Newsletters
- Curriculum Evening
- MacMillan Coffee Morning
- Reception: Tric a Chlic - Reading with your child
- Weekly Welsh Language Lessons (small hall)
- PTA Meeting

#### **Ymweliadau / Ymwelwyr - Visits / Visitors**

- Hyfforddiant Beicio Bl 6 / Year 6 Bicycle Training
- Gyles Morris - Naturesbase Plannu Coed / Tree Planting
- Colorfoto - Llundiau'r disgyblion / Colorfoto - School Photographs
- Yoga Babi Bach / Yoga Babies - Ar Lein / Virtual
- Hyfforddiant Streetwise Training - Blwyddyn 6 / Year 6
- Primary Steps - Royal Ballet
- Bl 3 - Sain Ffagan / Year 3 - St Fagans
- Bl 2 Stadiwm Principality / Year 2 - Principality Stadium
- Bl 5 Pwll Mawr, Blaenafon / Year 5 - Big Pit, Blaenavon

- Bl 6 Bae Caerdydd / Year 6 - Cardiff Bay
- Bl 4 Castell Caerdydd / Year 4 - Cardiff Castle
- Cyflwynwyr Cyw - Dosbarth Derbyn / Cyw Presenters - Reception class pupils
- BBC Radio Cymru - Gwaith gyda Bl 6 / Year 6 pupils
- Lawnsiad Parc y Maltings / Maltings Park Launch - 10 pupils from years 5 and 6.
- Bl 1 - Banc Bwyd Caerdydd / Year 1 - Cardiff Foodbank
- Bl 6 - Criw CraffYear 6 - Crucial Crew
- Bl 6 Sioe Bro Edern /Bro Edern Show
- Gweithdy pedwar diben Bl 3.4.5 a 6 gyda CISP / Years 3,4,5 and 6 - CISP Multimedia - 4 purposes Workshop
- Merched 5 & 6 Pel-rhwyd yr Urdd / Girls Year 5% - Urdd Netball Tournament
- Dau ddisgybl o fl 6 - Senedd Plant Cymraeg Caerdydd / Two year 6 pupils - Cardiff Welsh Medium Primary Schools Parliament - Senedd
- Bl 6 - Taith i'r Sinema - Year 6 - Cinema Visit
- Bl 2 - Lapiro'r Nadolig gyda Mr Coleman - Christmas Wrapping - Year 2
- Bl 5 - Wythnos Agor Eich Llygaid / Open Your Eyes Week - Year 5 (Admiral Insurance)
- Bl 5 - Arweinwyr Chwaraeon / Year 5 - Play Leaders URDD
- Cynrychiolaeth o'r gymuned Sicks a Mwslimaidd i'r gwasanaeth / Sickh & Muslim representatives talk to pupils during assembly.
- Tim Lego Bl 6 / Year 6 Lego Team - Neuadd y Ddinas / County Hall
- Ffair gyrfaoedd blynyddoedd 5 a 6 / Careers Fair - Years 5 & 6
- Taith Bl 3 i Caerleon / Year 3 visit to Caerleon
- Gweithdy Busnes i Flwyddyn 1 gyda 2B Enterprise / 2B Enterprise workshop with Year 1
- Matthew - Bro Edern - Sgiliau Rygbi gyda Bl 6 / Rugby Skills with Year 6
- Tim Deintyddol y Sir / Dental Screening Team - Design to Smile
- Tim Clyw y Sir / Audiology Screening
- Tyfu Caerdydd / Grow Cardiff
- Criw Stwnsh Sadwrn
- Gem Bel-rwyd yn erbyn Ysgol Melin Gruffydd / Ysgol Melin Gruffydd to play Netball
- Dosbarth Derbyn / Reception Class - Mambos
- Bl 2 Gweithdy Wyna yn Sain Ffagan / Year 2 - Lambing Workshop St Fagans
- Blwyddyn 1 - Ymweliad i Ffordd Sblot / Year 1 - Visit to Splott Road
- Gweithdai Technocamps i'r Ysgol Uchaf / Technocamps Visit for various Classes
- Fair Do's Cardiff - Dathlu Pythefnos Masnach Deg / Celebrating FairTrade Fortnight
- PC Mirain Davies - Gweithdai Amrywiol i gadw'n ddiogel / Various workshops with all pupils.
- Dydd Gwyl Dewi / St Davids Day
- Diwrnod y Llyfr / World Book Day
- Pythefnos Cymraeg /Welsh Fortnight
- Wythnos STEM / STEM Week
- Diwrnod Rhyngwladol y Merched / International Women's Day
- Haf Weighton and Dewi Lloyd - Gweithdai Creadigol Celfyddydau Cymru / Year 5 Creative Arts Project.
- Gweithdai Plastig - Bl 6 / Microplastics Workshop - Year 6
- Y Dietegydd Gwawr James Dietician -Bl 1 / Year 1
- Luned Aaron - Gweithdy ysgrifennu creadigol / Creative writing workshop with middle school.
- Year 5 0 Arks of the 21st Century.
- Cyngerdd / Concert - "Dadleoli"
- Bl 4 / Year 4 - Naturesbase

- Rygbi'r Urdd Merched / Girls Urdd Rugby Tournament
- Bl 5 a 6 - Rygbi Cadair Olwyn / Year 5 & 6 Wheelchair Rugby
- Bl 6 - Gweithdy Traeth Porthcawl / Year 6 Beach Workshop in Porthcawl
- Ymweliadau i adeiladau crefyddol / Religious Buildings Visit - Year 3 - Sikh temple. Year 4 - Hindu Centre Year 5 - Mosque, Year 6 - Synagogue
- Gwersi Nofio Bl 3 / Year 3 - Swimming Lessons Star Hub (2 weeks)
- Bl 5 / Year 5 - Storey Arms
- Bl 2 - Dwr Cymru, Cilfynydd / Year 2 visit to Welsh Water Centre, Cilfynydd
- Bl 3 Bae Caerdydd / Year 3 visit to Cardiff Bay
- Diwrnod Cwricwlwm y Feithrin / Nursery Curriculum Day
- Meithrin -Fferm Cefn Mably / Nursery - Cefn Mably Farm Visit
- Catrin Dafydd - Gweithdy barddoni Ysgol Uchaf / Welsh Bard visiting Upper School
- Generation Tech - Gweithdy Bl 5 / Year 5 Workshop
- Hyfforddiant Rygbi'r Urdd & WRU - WRU & Urdd Rugby Coaching

#### **Ffilmio / Teledu - Filming/Television**

- Newyddion Ni / Our News (S4C)
- Newyddion BBC Cymru / BBC Wales News
- Boom Cymru - Ffilmio gyda disgyblion / Filming Year 4 pupils for Cyw Programmes

#### **Gwasanaethau / Sioeau - Assemblies/Show**

- Mr Adam Coleman
- Gwasanaethau Nadolig / Christmas Concerts
- Agor y Llyfr / Opening the book
- Mewn Cymeriad / In Character Shows
- Banc Bwyd Caerdydd / Cardiff Food Bank
- Amrywiol gynrychiolaeth o grefyddau lleol / Various representative from different faiths.
- Sioe Diwedd Blwyddyn – Charli a'r Ffatri Siocled / End of year show – Charlie and the Chocolate Factory

#### **Codi Arian / Gwaith Elusennol - Raising Money / Charity Work**

- Banc Bwyd Caerdydd / Cardiff Food Bank
- Heads Up - Iechyd Meddwl /Heads Up - Mental Health
- Plant Mewn Angen / Children in Need

#### **Wythnos / Diwrnodau arbennig - Special Days/Weeks**

- Diwrnod Darganfod a Drochi / Thematic Days
- Dydd Owain Glyndwr / Owain Glyndwr Day
- Diwrnod y Llyfr / World Book Day
- Wythnos Ysgolion Iach / Healthy Schools Week
- Diwrnod Gwyrdd (Cerdded i'r Ysgol) / Green Day (Walk to School)
- Dydd Miwsig Cymru / Welsh Music Day
- Wythnos Gwrth-Fwlio / Anti Bullying Week
- Wythnos Cymreictod / Welsh Week
- Diwrnod Siwmpwr Nadolig / Christmas Jumper Day
- Pythefnos Pwysig - Aml Diwylliant / Multicultural Weeks
- Plant Mewn Angen / Children in Need
- Diwrnod Plant y Byd / World Children Day

#### **Cyswllt Rhieni / Parental Engagment**

- Noson Cwricwlwm / Curriculum Evening
- Gweithdai Rhieni/Disgyblion / Parent & Pupil Workshop
- Nosweithiau agored wyneb i wyneb / Face to Face Open Evenings
- Diwrnod Agored Meithrin/Derbyn / Nursery Reception Open Days

#### **Profiad gwaith/Ymarfer Dysgu - Work Experience / Teaching Practice**

- Nifer o ddisgyblion Ysgol Bro Edern a Glantaf ar brofiad gwaith.
- Number of pupils from Bro Edern and Glantaf have attended.

#### **Pontio Uwchradd/Cynradd - Secondary Transition/Primary**

- Ymweliadau pontio Glantaf a Bro Edern i ddisgyblion blwyddyn 6.
- Numerous pupils from Ysgol Bro Edern and Glantaf came to do work experience.

#### **Digwyddiadau Chwaraeon / Sporting Events**

- Mabolgampau Ysgol / School Sports Day
- Rygbi'r Urdd / Urdd Rugby
- Pel-droed yr Urdd / Urdd Football
- Pel-rhwyd yr Urdd / Urdd Netball
- Gwersi Nofio / Swimming

- Clybiau Chwaraeon / Sports Clubs



**DATGANIAD ARIANNOL / FINANCIAL STATEMENT**

CARDIFF COUNCIL/GYNGOR CAERDYDD				
SCHOOLS OUTTURN OF EXPENDITURE/CANLYNIAD GWARIANT YSGOLION 2023-2024				
Governing Body/Corff Llywodraethu of:		Ysgol Glan Morfa		
	Governor Approved Budget/Cyllideb a Gymeradwywyd gan y Llywodraethwyr		Actual Expenditure/Gwariant Cyflawnedig	
	£	£	£	£
<b>Staffing costs/Costau Staff</b>				
Teaching Costs/Costau Addysgu	781,616		708,334	
Special Needs Teachers/Athrawon Anghenion Arbennig	0		0	
Teachers for statemented pupils/Athrawon ar gyfer disgyblion sy'n destun datganiad	0		0	
Short Term Supply/Llanw Byr Dymor	0		0	
Long Term Supply/Llanw Hir Dymor	26,489		44,373	
Special Needs Support Staff/Staff Cymorth Anghenion Arbennig	0		0	
Nursery Assts/ Teachers Aides / Adult Helpers/Cynorthwyyr Meithrinfa/ Cymhorthion Athrawon / Cynorthwyyr	283,599		268,128	
Foreign Language Assistants/Cynorthwyyr Ieithoedd Tramor	0		0	
Technicians/Technegwyr	0		0	
Mid Day Supervisors/Gorychwylywyr Canol Dydd	9,029		9,762	
Library Staff / Attend Officer/Staff Llyfrgell / Swyddog Presenoldeb	0		0	
Administrative Staff/Staff Gweinyddol	45,858		32,151	
Non teaching supply costs/Costau llanw staff heb fod yn athrawon	0		0	
Training Costs/Costau hyfforddi	15,145		14,776	
Other Staff Costs/Costau staff eraill	80,147		120,330	
Performance Management/Rheoli Perfformiad	0		0	
<b>Total Staffing Costs/Cyfanswm Costau Staff</b>		<b>1,241,883</b>		<b>1,197,853</b>
<b>Premises Related Costs/Costau Eiddo</b>				
Caretaking Staff/Staff Gofalwyr	26,280		26,892	
Domestic Staff/Staff Domestig	4,093		6,158	
Grounds Staff/Staff y Tir	2,575		2,905	
Cleaning Costs/Costau Glanhau	42,966		45,216	
Energy Costs/Costau Ynni	55,786		42,247	
Rates/Cyfraddau	57,780		57,780	
Repairs and Maintenance/Atgyweiriau a Chynhaliath Water/Dŵr	9,576		10,460	
	1,500		863	
<b>Total Premises Related Costs/Cyfanswm Costau Eiddo</b>		<b>200,556</b>		<b>192,520</b>
<b>Transport Costs/Costau Cludiant</b>				
Pupil Transport Costs/Costau Cludiant Disgyblion	450		1,007	
Staff Transport Costs/Costau Cludiant Staff	0		434	
Vehicle Costs/Costau Cerbydau	0		28	
<b>Total Transport Costs/Cyfanswm Costau Cludiant</b>		<b>450</b>		<b>1,469</b>
<b>Supplies and Services/Cyflenwadau a Gwasanaethau</b>				
Teaching Materials/Adnoddau Addysgu	22,000		18,442	
Equipment, Furniture, Materials & music tuition/Offer, Dodrefn, Deunyddiau a hyfforddiant cerddoriaeth	60		1,050	
Library Books & Materials/Llyfrau a Deunyddiau Llyfrgell	0		0	
Catering Costs/Costau Arlwy	2,900		2,260	
Unallocated / Savings to be found/Arian heb ei ddsbarthu / Cynilion	8,331		0	
Communications Equipment and Services/Offer a Gwasanaethau Cyfathrebu	5,756		9,183	
Consultants Fees/Ffioedd Ymgynghorwyr	0		0	
Examinations Fees/Ffioedd Arholliadau	0		0	
Games & School Activities/Gemau a Gweithgareddau Ysgol	1,700		12,311	
Clerk to Governing Body/Clerc y Corff Llywodraethu	990		1,406	
Other office costs/Costau swyddfa eraill	700		10,568	
Printing & Stationery/Argraffu a Deunydd Ysgrifennu	9,785		11,888	
Pupil Exclusions/Gwaharddiadau Disgyblion	0		0	
Subsistence and expenses/Cynhaliath a threuliau	0		260	
<b>Total Supplies and Services/Cyfanswm Cyflenwadau a Gwasanaethau</b>		<b>52,222</b>		<b>67,368</b>
<b>Central Services/Gwasanaethau Canolog</b>				
School Meals/Prydau Ysgol	0		0	
Service Level Agreements/Trefniadau Lefel Gwasanaeth	12,724		12,705	
<b>Total for Central Services/Cyfanswm ar gyfer Gwasanaethau Canolog</b>		<b>12,724</b>		<b>12,705</b>

